

Monday Maths -

Using a ruler or a tape measure, find these objects around your house and record their length (how long it is) and width (how wide it is). You need to think carefully if you would measure it in cm or mm!

I have left 2 spaces for you to find things around your house or garden to measure.

REMEMBER!

When you are measuring, put the start of your object on 0.

1cm = 10mm

Object	Length	Width
toothbrush		
pillow		
mug		
pencil		

Which is the longest object? _____

Which is the shortest object? _____

Circle 3 units of measure for length.

mm ml mg kg m cm

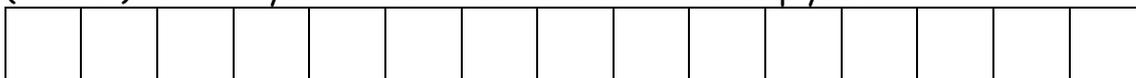
What unit of measure would we use to measure the length of these objects?







If you don't have a ruler or tape measure, this **should** print out the right size of a 15cm (150mm) ruler so you can cut it out and use it to help you.



Monday Literacy -

Monday activity
Spellings

Weekly Rule /Objective	Words ending in -tion				
P- Practice it (look, cover, say, write and check)					
translation					
attraction					
situation					
pollution					
affection					
position					
correction					
introduction					
investigation					
A- Apply It and T-Test (write 5 sentences that include at least two of your spellings in each sentence)					

Monday Creative -

Today we are focussing on art!

Your task is to fill the treasure chest with the items you believe are treasure to you!

Treasure means something very special and important.

For example, I would put a picture of my family in my treasure chest.



Which is the most important piece of treasure?

.....

.....

.....

Tuesday Maths - Using the symbols from last week $<$ $=$ $>$, compare these lengths.

240mm 246mm

736cm 736m

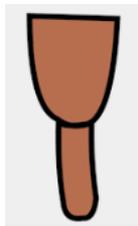
83cm 83m

150mm 15cm

800cm 8m

6m 60cm

Captain Juan wanted to wear his longest wooden leg. Which leg would he wear? _____



Leg a 200cm



Leg b 2m



Leg c 208cm

Explain why _____

Captain Goldbeard wanted to get to the closest buried treasure. Which one would be the closest? _____



Treasure 1

34m away



Treasure 2

304cm away



Treasure 3

340cm away

Explain why _____

The Iron Man

So Hogarth's father again got back into his car. But as he turned the car in the yard, he saw a strange thing in the headlamps. Half a tractor lay there, just half, chopped clean off, the other half missing. He got out of his car and the other farmer came to look too. The tractor had been bitten off – there were big teeth-marks in the steel.

No explanation! The two men looked at each other. They were puzzled and afraid. What could have bitten the tractor in two? There, in the yard, in the rain, in the night, while they had been talking inside the house.

The farmer ran in and bolted his door.

Hogarth's father jumped into his car and drove off into the night and the rain as fast as he could, homeward.

The rain poured down. Hogarth's father drove hard. The headlights lit up the road and bushes.

Suddenly – two headlamps in a tall treetop at the roadside ahead. Headlamps in a treetop? How?

Hogarth's father slowed, peering up to see what the lights might be, up there in the treetop.

As he slowed, a giant foot came down in the middle of the road, a foot as big as a single bed. And the headlamps came down closer. And a giant hand reached down towards the windshield.

The Iron Man!

Hogarth's father put on speed, he aimed his car at the foot.

Crash! He knocked the foot out of the way.

He drove on, faster and faster. And behind him, on the road, a clanging clattering boom went up, as if an iron skyscraper had collapsed. The iron giant, with his foot knocked from under him, had toppled over.

And so Hogarth's father got home safely.

BUT

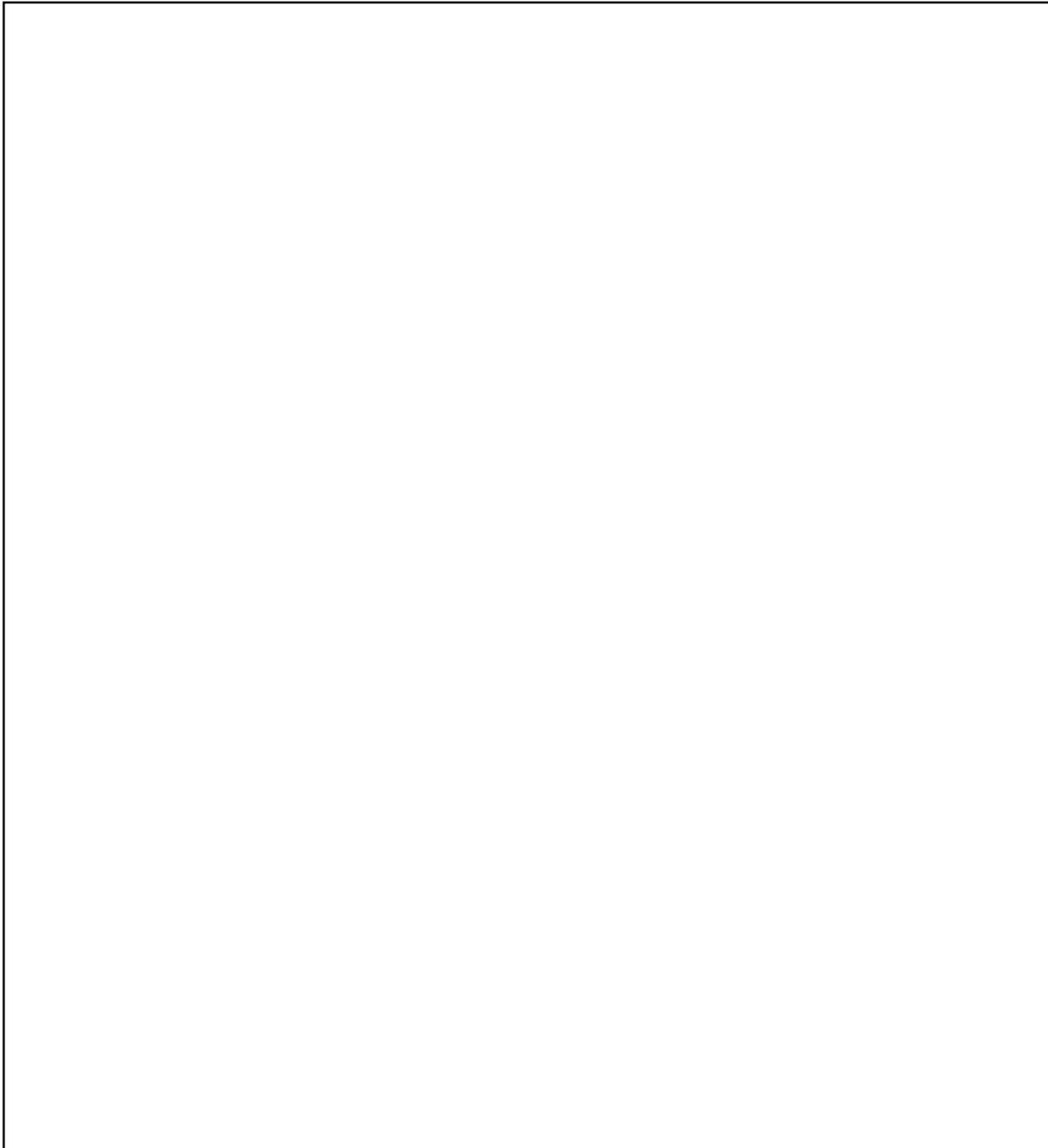
Next morning all the farmers were shouting with anger. Where were their tractors? Their earth-diggers? Their ploughs? Their harrows? From every farm in the region, all the steel and iron farm machinery had gone. Where to? Who had stolen it all?

Tuesday Creative -

Today we are focussing on geography.

Your task is to create a treasure map in the space below. Think about the layout of your house and where you could hide your treasure.

Then, draw the map leading around your house and finishing on the treasure, marked by an X.



Can you get someone in your house to test the treasure map? Did they find it?

Wednesday Maths - Using the symbols from last week $< = >$, compare these weights.

$54\text{g} \quad \square \quad 58\text{g}$

$385\text{g} \quad \square \quad 375\text{g}$

$101\text{kg} \quad \square \quad 110\text{kg}$

$1000\text{g} \quad \square \quad 10\text{kg}$

$2\text{kg} \quad \square \quad 200\text{g}$

$5000\text{g} \quad \square \quad 5\text{kg}$

Captain Gold beard sorted his treasure out into bags.



1200g

Bag a



1kg

Bag b



2000g

Bag c

Which was the heaviest? _____

Put them in order from the **heaviest** to the **lightest**.

Captain Juan was making 'slop' for his crew. He used 2kg of porridge oats, 1kg of sugar and 3000g of sand! He mixed it together with 200g of water.

How much did the 'slop' weigh altogether?

Show your working out below.

Wednesday Literacy -

1 Which of these words does **not** have a similar meaning to 'peering'?

looking

gazing

scanning

hiding

2 Find and copy a phrase that tells you what time of day the story takes place.

3 Decide whether each statement about the extract is true or false.

	True	False
The Iron Man chased the farmer into his house.		
The Iron Man crushed Hogarth's father's car.		
Hogarth's father slowed down to look at the headlamps in the treetops.		
The Iron Man fell over because Hogarth's father hit him with his car.		

4 '*The farmer ran in and bolted his door.*'

What does this quotation suggest about the farmer?

5 What do you think has happened to the tractors, earth-diggers, ploughs, harrows and other farm machinery?

Find and copy a phrase from the extract that makes you think this

6 Why do you think the author described the Iron Man's foot as being '*as big as a single bed*'?

7 '*... a clanging clattering boom*'

Why do you think the author used these words to describe the Iron Man's fall?

8 '*Suddenly – two headlamps in a tall treetop at the roadside ahead. Headlamps in a treetop? How?*'

What do you think the headlamps are?

9 Hogarth's father '*put on speed*' and '*drove on, faster and faster*'. What does this tell you about how he was feeling?

10 The story takes place in the countryside.

Give **two** ways the author shows this.

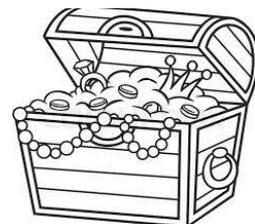
Wednesday Creative -

Today we are focussing on literacy.

Your task is to write a set of instructions to find your treasure. Use your map from yesterday's work to help you write the instructions.

Remember to use adverbials of time such as first, next, then, after that, finally.

How to find my treasure!



Thursday Maths - Using the symbols from last week $<$ $=$ $>$, compare these volumes/capacities.

80ml 607ml

105L 10L

10976ml 1976ml

5000ml 5L

60000ml 4L

10L 400ml

Captain Goldbeard worked out how much of each flavoured pirate juice he had made.



cranberry flavour

300ml



grape flavour

5L



chocolate flavour

3L



mint flavour

5000ml

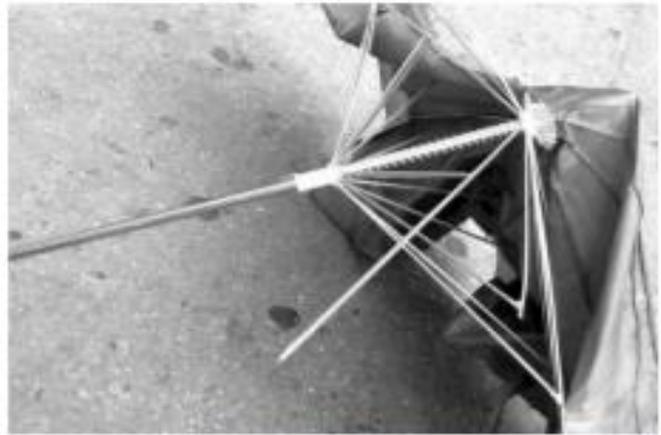
Which flavour did he make the most of?

Put them in order from the **most volume** to the **least volume**.

How much pirate juice did Captain Goldbeard make altogether?

Show your working out below.

Thursday Literacy -



Thursday Creative -

Today we are focussing on design and technology!

Your task is to create some treasure!

Think of the items you put into your treasure chest, what were they?

Now, your task is to try and make those items out of things you've got at home.



You can bake some treasure!

You can use things from the recycling!

You can use craft items.

You can use salt dough.

You can use playdough.



1 20, 24, ,
32, ,

2 Double 100 is

5 Write your coin card for... x 32

x 32	
1	
2	
5	
10	
20	
50	
100	

3 Double 800 is

4 $80 \times 20 =$

8 $274 + 65 =$

6 Molly is hiding behind the biggest multiple of 10 without going past 134



7 $612 + 54 =$

10
$$\begin{array}{r} 733 \\ - 81 \\ \hline \end{array}$$

9
$$\begin{array}{r} 257 \\ + 32 \\ \hline \end{array}$$

Names: _____

Class: _____

Date: _____





**Resource sheet 2c
Riddle Poem Ideas**



Adjectives

Clues

Object

Verbs

Similes and metaphors

Collected ideas

Friday Literacy - Activity 2

Some riddle poems don't have a set pattern.
They can contain different figurative language.
Sometimes they rhyme and sometimes they don't.

They normally end with:

Who am I?

Things to try to include	
Clues <i>Can you give short descriptions of the object that give subtle clues about what it might be?</i>	
Adjectives <i>Can you include lists of interesting adjectives that describe the object? Think about its colour, texture, size and shape.</i>	
Nouns <i>Can you think of different nouns you could use to describe the object without saying its name?</i>	
Verbs <i>Try to think of interesting verbs that describe the way the object is used, moves or even the sounds it makes.</i>	
Similes <i>Think of other things you can compare the object to. ...as...as... ...like...</i>	
Metaphors <i>Turn the object into something else instead of a comparison. ...I am...</i>	
Sentence openers <i>Use a range of different line starters. Sometimes...When I am...Despite my...I can...</i>	

Friday creative -

Today we are focussing on PE.

Your task is to watch and join in with Cosmic Kids -

Pirate Kids Yoga!

<https://www.youtube.com/watch?v=Gldw-9blXM> - or just google it.



#cosmickidsyoga
Pirate Kids Yoga!

Remember to upload some pictures or a video of you joining in onto the blog!