Monday Maths – Use your knowledge of counting in 5's to count in 50's.

6 groups of 5 is _____   8 groups of 5 is _____

6 x 50 = _____   8 x 50 = _____

9 groups of 5 is _____   0 groups of 5 is _____

9 x 50 = _____   0 x 50 = _____

Complete these number patterns.
a) 50, 100, 150, _____ , _____ , _____
b) 250, _____ , 350, 400, _____ , _____
c) 500, 450, 400, _____ , 300, _____
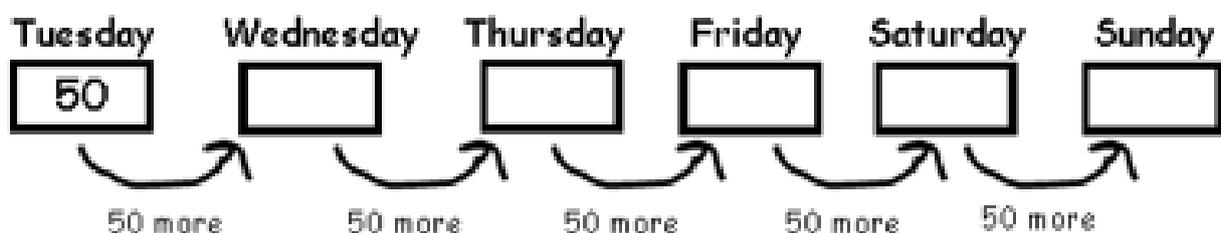d) _____ , 650, 700, _____ , 800
e) _____ , _____ , 900, 850, 800, 750

Hannah has a jigsaw puzzle.

Each day, she completes 50 pieces of the jigsaw puzzle.

She starts on Tuesday and finishes the puzzle on Sunday.

How many pieces of jigsaw puzzle are there altogether?

Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
50					

50 more   50 more   50 more   50 more   50 more

There are _____ pieces in the jigsaw puzzle altogether.

Monday Literacy –

a   b   c   d

e   f   g   h

i   j   k   l

m   n   o   p   q

r   s   t   u   v

w   x   y   z

Georgia is six years old. She has
brown hair, green eyes and no
front teeth. She is very pretty
and loves to laugh and play.

One day, Georgia saw another
little girl who looked very
lonely, so Georgia asked the
little girl what was wrong? The
little girl explained that she
had nobody to play with. She
also told her that her name was
Zoe. Georgia asked Zoe if she
would like to play with her.
Georgia told Zoe that she knew
lots of good games to play and
she would teach them to her, if
she would like that. Zoe said
she would like that very much.
Both girls played together and
were very happy. Zoe was no
longer sad and no longer felt
lonely.

<u>Monday Creative –</u>

Your task is to create some leaf prints and remember to upload a picture of them to the blog!

1. Collect **leaves**. Collect **leaves** of various shapes and sizes.

2. Prepare the materials. Cover your work area with a mat or with newspapers.

3. Paint/ colour a **leaf**. **Take** one **leaf**.

4. Press the **leaf** onto paper. Carefully place the **leaf**, painted side down, on your paper or fabric.

5. Remove the **leaf**.

6. **Make** more **leaf prints**.

Tuesday Maths – Look at each whole number and work out what each digit represents then write it as the calculation underneath.

111 = _____ hundred, _____ tens, _____ ones

111 = _____ + _____ + _____

2__4 = _____ hundreds, 3 tens, _____ ones

2__4 = _____ + _____ + _____

729 = _____ tens, _____ ones, _____ hundreds

729 = _____ + _____ + _____

92__ = 8 ones, _____ hundreds, ___ tens

Think of other ways to represent this number

92_____ = _____ + _____ + _____

92_____ = _____ + _____ + _____

92_____ = _____ + _____ + _____

What is the same about these numbers and what is different?

                          375   357

Use the words, **digits, tens, hundreds,ones** and **represents** to explain your answer.

_____

_____

_____

_____

Tuesday Literacy - grammar

1. Circle the tense the sentence is written in.
2. Then rewrite the sentence changing the tense. For example:

Julius ate all of his dinner.   (Past)   Present

Julius eats all of his dinner.

Now have a go at these sentences:

1) Nick wanted to go outside and explore.   Past   Present

----

2) Elder Paw enjoys telling tales about Jalal.   Past   Present

----

3) The two black cats guarded the stairs.   Past   Present

----

4) Jack's family thought the chicken was tasty.   Past   Present

----

5) Scout cleaned behind his ear with his paw   Past   Present

----

6) Tommy wonders where Australia is.   Past   Present

----

7) Christopher Columbus was a great explorer.   Past   Present

----

8) The giant man stared at Poppy curiously.   Past   Present

<u>Tuesday Creative –</u>

Today your task is to try and build something creative using natural things you can find in the garden.

If you need to, you can use things that can be recycled to help build your project.

Here are a few ideas but it is completely up to you what you make.

Remember to use as many resources as possible that you can collect in your own garden or close to your house.

How creative can you be?

Remember to upload pictures onto Seesaw so we can see your creations.

Wednesday Maths – Complete the following sentences.

I started with 432. I added ten. I had _____ .

10 more than 432 is _____ .

I started with 432. I added 100. I had _____ .

100 more than 432 is _____ .

Complete this table finding 100 more and 100 less than a number.

100 less	Starting number	100 more
		650
	724	
202		

Complete this table finding 10 more and 10 less than a number.

10 less	Starting number	10 more
	325	
674		
	892	
		1001

Wednesday Literacy –

Complete these sentences using the words underneath.

Similes describe something by comparing it to another using like or as.

1. The girl was……………………... like a leaf.
2. The boy …………………. like a log.
3. The children crept as ……………………. as mice.
4. The icicle shone like the …………

        quietly   shaking   slept   sun

Metaphors describe something by saying it is something else.

1. The sun was a ……………………… golf ball in the sky.
2. The bear was a furry ……………...
3. The teacher was an ……………… volcano, exploding with lava.
4. Her ……………… was a silky blanket.

        giant   hair   flaming   erupting

Personification is giving an object human features or characteristics.

1. The wind …………………… through the trees.
2. The daffodils nodded their …………………… bonnets in the wind.
3. The refreshing pool ……………. the holidaymakers.
4. The ……………….. danced on the shelves during the earthquake.

        yellow   teapot   called   whistled

Write a simile to describe each idea below. Can you add in an adjective and adverb to your sentence?

1. A hot day.
2. An icicle.
3. Someone running.
4. Someone smiling.
5. Someone angry.

Write a metaphor to describe each idea below. Can you add in an adjective and adverb to your sentence?

1. An angry, fire-breathing dragon.
2. A smelly sock.
3. A dainty ballerina.
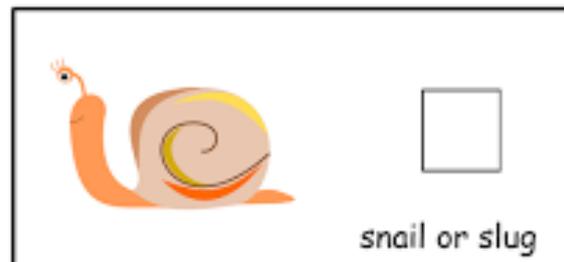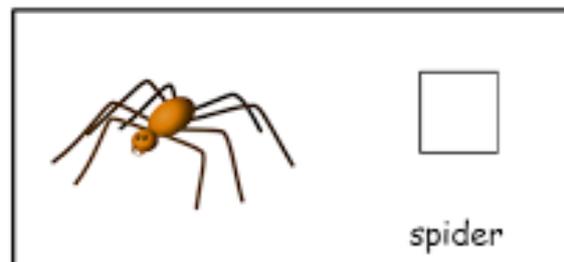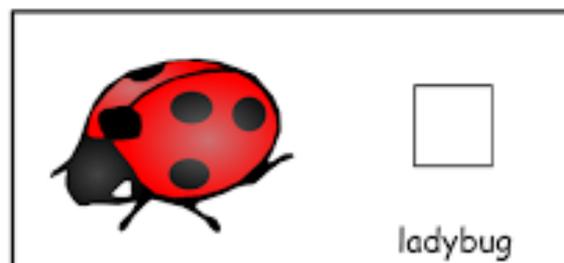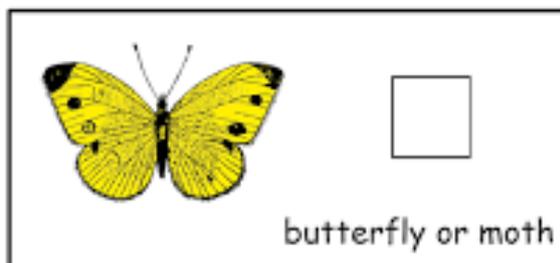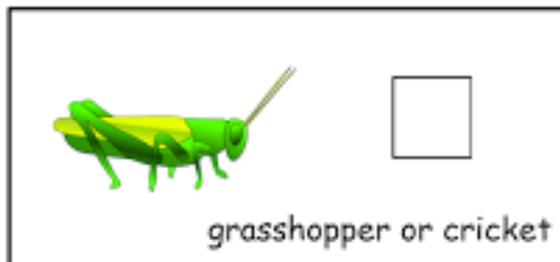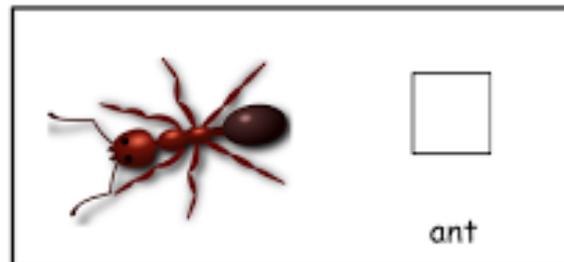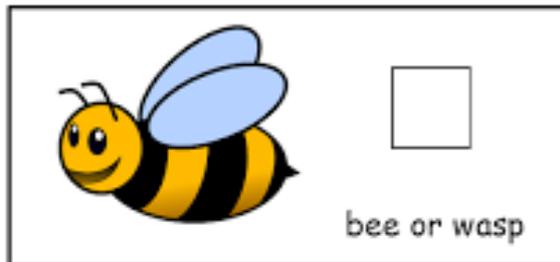4. A crying baby.
5. A ship sailing.

Write an example of personification to describe each idea below. Can you add in an adjective and adverb to your sentence?

1. Leaves in the wind.
2. A red apple.
3. A tall skyscraper.
4. A sharp nail.
5. A warm breeze.

Wednesday Creative –

Bug hunt!

Can you find the bugs and insects below? Any you do find, can you take a picture and upload it to seesaw with this sheet?

bee or wasp	☐	ant	☐
grasshopper or cricket	☐	fly	☐
butterfly or moth	☐	ladybug	☐
worm	☐	spider	☐
mosquito	☐	snail or slug	☐

Thursday Maths – You will be comparing and ordering numbers.

Compare these amounts using < > or =

a) 316 ☐ 238   b) 325 ☐ 235   c) 78 ☐ 87

Write these numbers in order these from **smallest** to **largest**.

a) 74, 47, 77

_____

b) 325, 235, 253

_____

c) 128, 124, 182

_____

d) 998, 989, 899

_____

Get your thinking caps on!

Patryk has 3 jars of sweets.

Sweets A   Sweets B   Sweets C

A   B   C

A has 235 sweets.
C has 175 sweets.

A has the most and C has the least.

Patryk

How many sweets could be in B?

Explain how you know.

Thursday Literacy –

Dear Diary,

Strange, confusing and weird! That is how I'm find my days now. If someone had told me two months ago that we wouldn't be going to school I'd have been excited (like mega excited!) But now I haven't been at school for over 5 weeks, I am starting to miss it. Even though I sometimes get an extra sleep in bed, I wish I could have fun playtime with all my friends. Playtimes are amazing like a fairground of crazy rides spinning around in circles. The laughs from all the children make me feel elated- I really do miss Wansbeck.

Today I started my online home learning pack (reading, maths and creative activities) to keep me busy. I love learning and am so glad we can keep busy at home. Mum and dad are being great teachers- dad is stricter than mum-but I think they need to get me some super stickers! After we had our lunch, which was cheese sandwiches and a sausage roll, I completed my Joe Wicks workout as I forgot to do it in the morning! I can't wait to have dance again with Sara and P.E with Miss Hessey- Joe Wicks is tough! I love jumping high and dancing energetically around the huge school hall.

Anyway, I better go now as I must complete 1 more task then it's iPad reward time. I will write back in here tomorrow.

Love

Stephy xx

Diary writing features to find in the extract

Blue	First person words (Me, I, My)
Red	Past tense words (excited, went)
Green	Adjectives (describes the noun)
Purple	Feelings and emotions
Orange	Similes
Pink	Adverbs (describes a verb- doing word)

If you do not have these colours, don't worry use different ones or text mark the diary extract by circling the feature and drawing a line to the margin and writing what the feature is

Thursday Creative -

Your task today is to complete a research task using the internet and any resources you might have. You need to research a bug/insect.

Questions	Answer
Where does the bug naturally live?	
Does the bug like hot or cold weather?	
What does the bug like to eat?	
Does the bug live in a group or on its own?	
Other interesting facts:	

Friday Maths –

1
8, ___ , 16, 20, ___ , 28, ___

2 Double **200** is

3 Double 600 is

4 70 × 30 =

5 Write your coin card for... × 42

× 42	
1	
2	
5	
10	
20	
50	
100	

6 Mully is hiding behind the biggest multiple of **5** without going past **68**

7 251 + 36 =

8 483 + 52 =

9
$$535 + 43$$

10
$$628 - 54$$

___ / 10

MY LAST SCORE?!

HAVE I BEAT THAT?!

BEAT THAT!

The CLIC Challenges!

© Andrell Education

Name:

Class:

Date:

Marking ladder- Diary- recount of events

Success Criteria	Pupil	Someone in my family
I have started appropriately eg. Dear Diary, etc.		
I have used 1st person		
I have written in the past tense		
I have explained feelings and emotions		
I have varied my sentence length and sentence starters		
I have included details and description (adjectives, adverbs, similes)		
I have used wow words and topical vocabulary		
Punctuation is used accurately (full stops, commas, ? !_		

<u>Friday Creative –</u>

Your task is to do a table of comparisons between the animals (last weeks research and this weeks).

Similarities	Differences