

**Monday Maths** Choose something to create a pictogram about (use the ideas below if you are not sure).

Complete the titles and draw or insert a picture to represent your data.

Don't forget to include your key!

Ideas for your pictogram

- Friends and family's favourite fruit
- How many minutes you spend doing different activities in the day
- How many leaves you and your family can pick up in your garden

A pictogram to show \_\_\_\_\_

<u>Key</u> = _____
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## The Pudding Like a Night on the Sea

"I'm going to make something special for your mother," my father said.

My mother was out shopping. My father was in the kitchen looking at the pots and the pans and the jars of this and that.

"What are you going to make?" I said.

"A pudding," he said.

My father is a big man with wild black hair. When he laughs, the sun laughs in the windowpanes. When he thinks, you can almost see his thoughts sitting on all the tables and chairs. When he is angry, me and my little brother Huey shiver to the bottom of our shoes.

"What kind of pudding will you make?" Huey said.

"A wonderful pudding," my father said.

"It will taste like a whole raft of lemons. It will taste like a night on the sea."

Then he took down a knife and sliced five lemons in half. He squeezed the first one. Juice squirted in my eye. "Stand back!" he said, and squeezed again. The seeds flew out on the floor. "Pick up those seeds, Huey!" he said.

Huey took the broom and swept them up.

My father cracked some eggs and put the yolks in a pan and the whites in a bowl. He rolled up his sleeves and pushed back his hair and beat up the yolks. "Sugar, Julian!" he said, and I poured in the sugar.

He went on beating. Then he put in lemon juice and cream and set the pan on the stove. The pudding bubbled and he stirred it fast. Cream splashed on the stove.

"Wipe that up, Huey!" he said.

Huey did.

It was hot by the stove. My father loosened his collar and pushed at his sleeves. The stuff in the pan was getting thicker and thicker. He held the beater up high in the air. "Just right!" he said, and sniffed in the smell of the pudding.

He whipped the egg whites and mixed them into the pudding. The pudding looked softer and lighter than air.

"Done!" he said. He washed all the pots, splashing water on the floor, and wiped the counter so fast his hair made circles around his head.

"Perfect!" he said. "Now I'm going to take a nap. If something important happens, bother me. If nothing important happens, don't bother me. And – the pudding is for your mother. Leave the pudding alone!"

He went to the living room and was asleep in a minute, sitting straight up in his chair.

From *The Julian Stories* by Ann Cameron

## Monday Topic

<https://www.edinburghzoo.org.uk/webcams/panda-cam/> this is a link to Edinburgh zoo. Every day they do a live view of five different animal exhibits.

Your task for today is to watch the animals, you can choose which one but you will focus on this all week so choose carefully. Whilst watching them today, try to do this at 4 different time, your task is to make notes and write down what is happening.

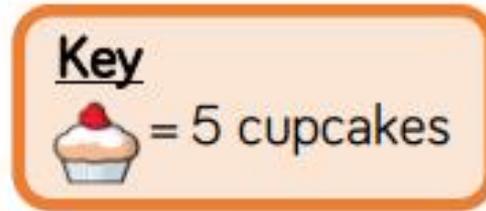
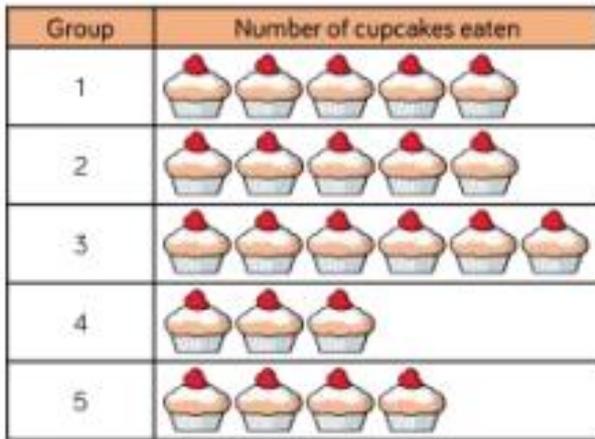
Time	Events/ what was happening:

**Tuesday Maths** Look at this pictogram.

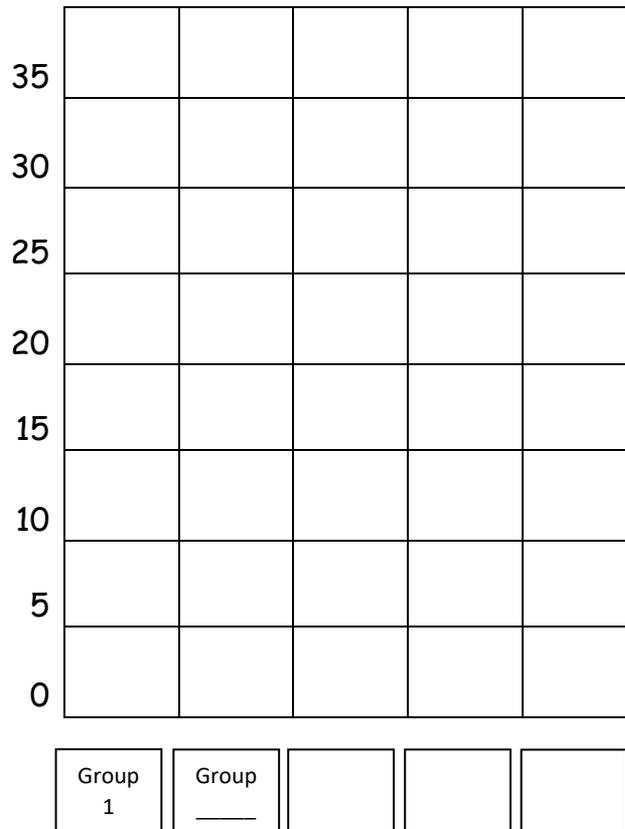
Use the data below to create a bar chart. (You can print it off and draw the bars on, or fill in the boxes to correct height of the bar if you are using a computer.)

Don't forget to add in your titles of the groups and the number of children.

A pictogram to show how many cupcakes were eaten in a Café.



A bar chart to show how many cupcakes were eaten in a Café.



## Tuesday Reading

Use sheet from yesterday.

## Tuesday Topic

<https://www.edinburghzoo.org.uk/webcams/panda-cam/> this is a link to Edinburgh zoo. Every day they do a live view of five different animal exhibits.

Your task for today is to create a habitat for the animal you have been studying. You can use anything you have available at home, for example: recycling, paper, card, crayons, pens, straws, tins, boxes, leaves, twigs, bottles.

I have included some examples below:



When it is complete, take a picture and upload it to the blog.

**Wednesday Maths** Collect some information/data to put into a table. If you are stuck for ideas, I have out some below.

Create 4 questions about your data and test your family to see if they can answer the questions. Use the questions in the power point as a guide to writing your questions.

Ideas for your data collection

- My table to represent who found what in the garden

	Miss Hessey	Mr Gill	Stuart
Leaf			
Fir cone			
Slug			

- My table to represent which foods my family like

	Miss Hessey	Mr Gill	Stuart
Beans			
Cucumber			
Yogurts			

My table to represent \_\_\_\_\_

Draw your own table or you can use my template.


Question 1 \_\_\_\_\_

Question 2 \_\_\_\_\_

Question 3 \_\_\_\_\_

## Wednesday Reading

① Which of these words is a synonym for 'nap'?

sleep

graze

work

sit

② Write down any **three** ingredients that are used to make the pudding.

③ Who said, '*It will taste like a whole raft of lemons. It will taste like a night on the sea*'?

④ Number these events to show the order in which they come in the story.

Father splashed water on the floor as he washed the pots.	
Father fell asleep sitting up in his chair.	
Mother went out shopping.	
Father took down a knife and started chopping lemons.	

⑤ Who is narrating the story? Copy a sentence that tells you this.

⑥ '*My father loosened his collar and pushed at his sleeves.*'

What does this sentence tell you about how the narrator's father was feeling in this part of the story?

⑦ What do you think happens once Father has gone to sleep? Explain what makes you think this.

⑧ '*... me and my little brother Huey shiver to the bottom of our shoes.*'

What feeling do you think the author was trying to show when they wrote 'shiver'? Why do you think they chose this word?

⑨ '*The pudding looked softer and lighter than air.*'

Why do you think the author has compared the pudding to air?

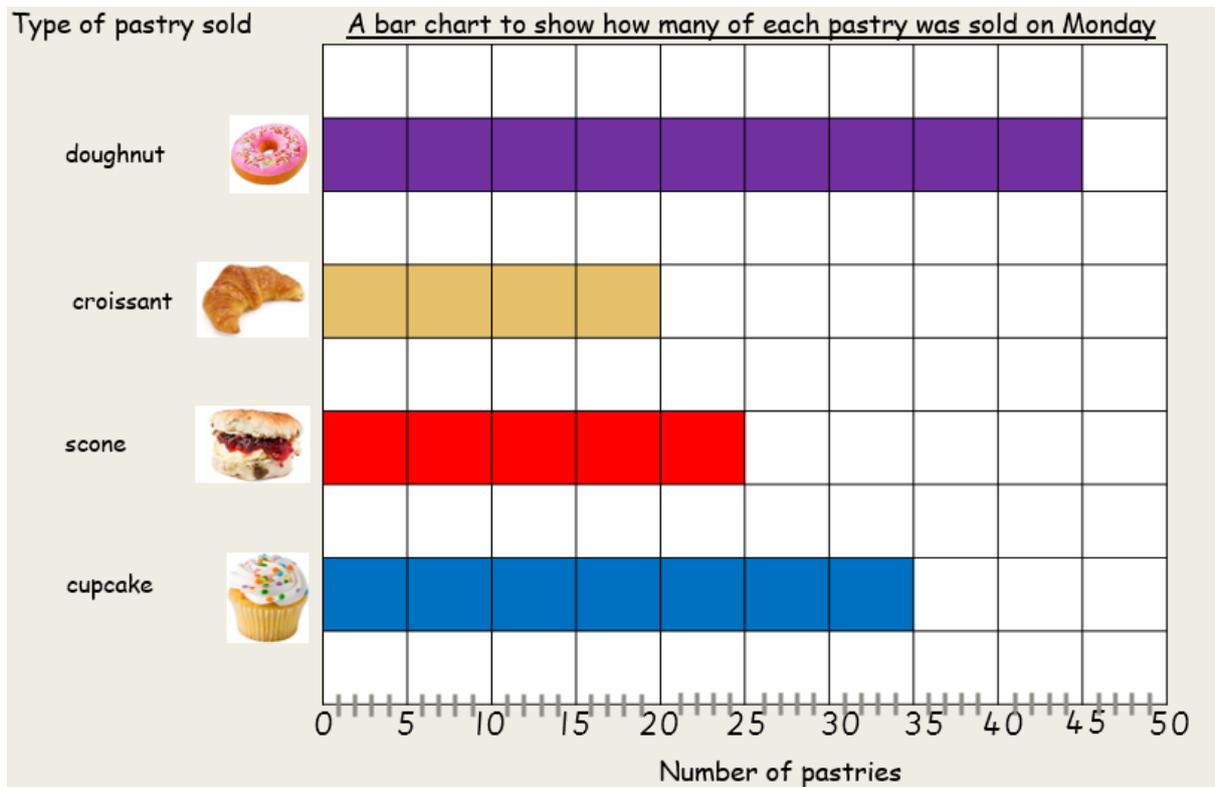
10. The narrator's father is an untidy cook. Find and copy **two** phrases that tell you this.

## Wednesday Topic

*Sketching: Your task to complete a sketch of the animal you have been focussing on all week.*

*Remember our sketching techniques.*

## Thursday Maths



Complete the table to show how many pastries were sold on Monday.

Type of pastry	Amount sold

Answer these questions about the data provided above.

- How many doughnuts did the baker sell? \_\_\_\_\_
- How many scones did the baker sell? \_\_\_\_\_
- What type of pastry was the least popular? \_\_\_\_\_
- How many more cupcakes did the baker sell than scones?  
The baker sold \_\_\_\_\_ more cupcakes than scones.

# Thursday Spellings

Spellings	
Weekly Rule / Objective	Words ending in -sion
P- Practice it (look, cover, say, write and check)	
division	
invasion	
confusion	
decision	
collision	
television	
mission	
explosion	
possession	
<b>A- Apply It and T-Test</b> (write 5 sentences that include at least two of your spellings in each sentence)	

## Thursday Topic

*Collage: Your task to complete a collage of the animal you have been focussing on all week.*

*Remember our collage techniques.*



Names:

Class:

Date:



1 16, 20, , ,  
32,

2 Double 300 is

5 Write your coin card for... X 31

x 31	_____
1	_____
2	_____
5	_____
10	_____
20	_____
50	_____
100	_____

3 Double 700 is

4  $20 \times 40 =$

6 Mully is hiding behind the biggest multiple of 3 without going past 40

7  $534 + 62 =$

8  $345 + 37 =$

9 
$$\begin{array}{r} 364 \\ + 25 \\ \hline \end{array}$$

10 
$$\begin{array}{r} 842 \\ - 26 \\ \hline \end{array}$$

MY LAST SCORE?!

HAVE I BEAT THAT?!

10

## Friday Spellings

Words ending in  
sion

## Friday Topic

Your task today is to complete a research task using the internet and any resources you might have.

Questions	Answer
<i>Where does the animal naturally live?</i>	
<i>Does the animal like hot or cold weather?</i>	
<i>What does the animal like to eat?</i>	
<i>Does the animal like in a group or on its own?</i>	
<i>Other interesting facts:</i>	