

Wansbeck Primary School



Progression in Modern Foreign Languages Knowledge and Skills KS2



Progression of Key Skills in Modern Foreign Languages in KS2

The national curriculum for MFL aims to ensure that:

Children understand and respond to spoken and written language from a variety of authentic sources, speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, can write at varying length, for different purposes and audiences and discover and develop an appreciation of a range of writing in the language studied.

NC links	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • present ideas and information orally to a range of audiences • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally* and in writing • understand basic grammar appropriate to the language being studied
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Year Group

	Year 3	Year 4	Year 5	Year 6
Reading	<ul style="list-style-type: none"> • Read aloud in chorus from a known text. • Recognise and understand some familiar words and phrases in written form. 	<ul style="list-style-type: none"> • Read and understand familiar written phrases. • Follow a short text while listening and reading, saying some of the text out loud. 	<ul style="list-style-type: none"> • Read and understand some of the main points from a short text. • Use a translation dictionary or glossary to look up new vocabulary. 	<ul style="list-style-type: none"> • Show confidence in reading aloud with expression. • Read and understand the main points and some detail from a short, written passage. • Recognise patterns within the language. • Understand longer and more complex phrases or sentences.
Writing	<ul style="list-style-type: none"> • Write some familiar, simple words using a model. 	<ul style="list-style-type: none"> • Write some familiar words and phrases without help. 	<ul style="list-style-type: none"> • Understand how a simple sentence is written. • Write words, phrases and simple sentences using a model. 	<ul style="list-style-type: none"> • Write sentences on a range of topics using a model. • Write several sentences from memory. • Use knowledge of word order and sentence construction to build sentences and short texts.

Speaking and listening	<ul style="list-style-type: none"> • Listen and respond to familiar spoken words, phrases and sentences. • Communicate with others using simple words, phrases and short sentences. • Use correct pronunciation in spoken work. 	<ul style="list-style-type: none"> • Listen to and identify words and short phrases. • Communicate by asking and answering a wider range of questions. • Read a wider range of words, phrases and sentences out loud. • Memorise and present a short text. 	<ul style="list-style-type: none"> • Join in a short conversation. • Make a short presentation using a model. • Pick out some of the detail from short, spoken passages. • Ask others to repeat words or phrases if necessary. 	<ul style="list-style-type: none"> • Perform to an audience. • Give a presentation in a clear, audible voice. • Converse briefly without prompts. • Refer to recent experiences or future plans when conversing. • Memorise a poem, song or story.

Progression of the Key Knowledge of MFL in KS2

	Year 3	Year 4	Year 5	Year 6
Cultural understanding	<ul style="list-style-type: none"> • Appreciate the diversity of languages spoken within their school. • Identity the country or countries where the language they are studying is spoken. • Recognise a song, rhyme or poem well known to native speakers of the language studied. 	<ul style="list-style-type: none"> • Compare aspects of everyday life at home and abroad. • Know about celebrations and festivals in other cultures. 	<ul style="list-style-type: none"> • Identify similarities and differences in everyday life between this country and another. • Recognise how symbols, products and objects can represent the cultures of a country. 	<ul style="list-style-type: none"> • Describe similarities and differences between countries and communities where the language is spoken and this country. • Give detailed accounts of the customs, history and culture of the country studied. • Present information about an aspect of culture in another country. • Demonstrate understanding of and respect for cultural diversity.

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