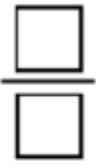
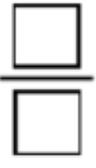
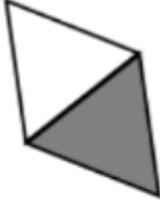
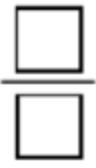
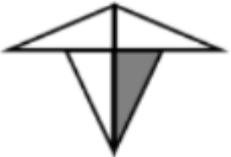
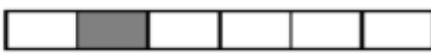
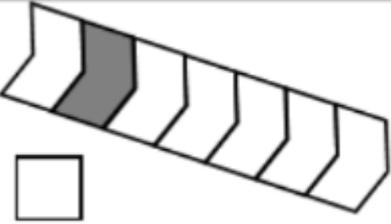
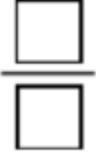


Monday Maths -

Write the shaded part as a fraction in the images below.

Draw your own shapes or objects to represent the following unit fractions.

One seventh

One eighth

One sixth

Monday Literacy
Spellings

Weekly Rule /Objective	Words ending in -cian
------------------------	-----------------------

P- Practice it (look, cover, say, write and check)

magician					
musician					
optician					
electrician					
politician					
beautician					
technician					
physician					
mathematician					

A- Apply It and T-Test (write 5 sentences that include at least two of your spellings in each sentence)	

Monday Creative -

We are focussing on art.

We are going to be looking at shadows.

Your task is to make your own shadow drawings by using different items within your house and drawing around the shadow.

1. You need to find something you would like to trace the shadow of, it might be your favourite toy or just something creative.
2. Then find some paper, and place the item so that the shadow is on the paper (you might need to use a light inside if the sun isn't shining)
3. Now, you need to trace the outside of the shadow. You can then colour it in afterwards.

Here are a few examples:

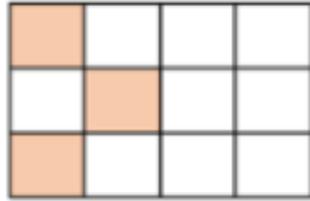


Tuesday Maths -

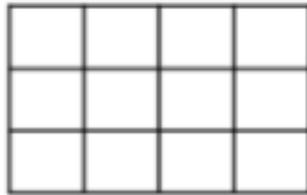
Find the fraction of a given quantity to solve the problems.

True or False?

This shows $\frac{1}{4}$



Can you shade the same shape so that it shows $\frac{1}{3}$?



Who has more? Explain why.



I have $\frac{1}{4}$ of £8

Rosie

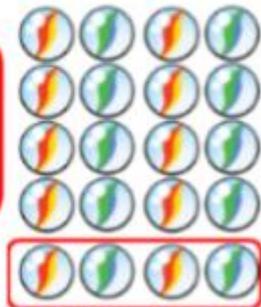


I have $\frac{1}{2}$ of £6

Whitney

Eva says,

I have $\frac{1}{4}$
because I have
4 marbles.



Do you agree? Explain why.

Bill's New Frock

It rained all through the lunch hour. The sky went grey, the windows misted over, and from overhead came the steady gunfire sound of huge raindrops pinging smartly on the skylight.

And Mrs Collins slipped into one of her dark wet-break moods.

Everyone knew the signs: the eyebrows knitting together over her nose; the line across her forehead deepening to furrows; her lips thinning into tightened purse strings.

Everyone knew it was not the time to cause trouble.

So as the rain beat heavily against the window panes, everyone crept quietly around the classroom, trying to look as if they were up to something useful or sensible, or, at the very least, quiet.

And out of the storeroom came the old comic box.

Nobody *meant* to make a great noise and a fuss. All anyone wanted was simply to go to the box, dip in their hand, and pick out a couple of comics they liked. Nobody *meant* to end up in a scrum, pushing and shoving the others out of the way, using their elbows, desperate to get an arm in and whip out a favourite comic before someone else leaned over and snatched it.

Nobody *meant* to end up in a riot.

'SILENCE!' roared Mrs Collins. 'Go back to your places at once! I will give out the comics *myself*.'

As she came over, everyone melted away from the comic box and drifted back to their own favourite wet-break places. Talilah and Kirsty sat side by side on the fat radiator pipes. Flora perched on the window sill. Philip and Nicky sprawled on the floor beneath table five, and Bill, who probably would have joined them on any other wet day, glanced down at all the marks and smears and tears he already had on his pretty pink frock, and then at the muddy grime and footprints all over the floor where his friends were – and thought better of it.

He settled himself alone, leaning his chair back against the wall, and waited for Mrs Collins to hand round the comics.

They were a shabby and dog-eared lot. It was with a slight shudder of disgust that Mrs Collins dipped her hands into the box to lift them out, and started round the room. Like everyone else, Bill hoped so hard that she would go round his way first, but he was out of luck.

Tuesday Creative -

Today we are focussing on music!

<https://www.bbc.co.uk/bitesize/articles/z6mmxyc>

Your task is to follow the website above and record yourself demonstrating the pulse and rhythm.

Task:

Get a steady pulse going by clapping or tapping. Count 1,2,3,4.

Use the phrases from the video and set these to the pulse:

Is this right?

Weirdest day of my life

Chicken and chips and mushy peas

Our song will be epic

Remember to post the videos of you doing this to the blog.

RHYTHM: The sound patterns of the words and syllables of a rhyme/song or piece of music. Rhythm is distinct from the underlying beat.

Pulse is a steady beat like a ticking clock or your heartbeat.

Wednesday Maths -

Identify which fraction of each shape has been shaded in. Then describe whether it is a unit or non-unit fraction.

E.g.		$\frac{2}{5}$	Two fifths is a non-unit fraction.
A)			
B)			
C)			
D)			

Circle all the non-unit fractions below.

$\frac{3}{5}$

$\frac{8}{8}$

$\frac{1}{7}$

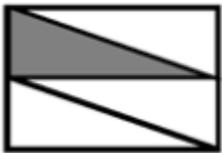
$\frac{2}{3}$

Two sixths

$\frac{1}{4}$

$\frac{5}{12}$

This flag has 1 section shaded in grey. What fraction of the shape isn't shaded in?



Is the unshaded fraction a unit or non-unit fraction? _____

Explain how you know. _____

A child drew a circle and split it into 12 equal parts. She shaded in 3 parts blue and 2 parts green. What fraction did she **not** shade in?

Describe this fraction using the words **unit** or **non-unit fraction**.

Wednesday Literacy –

1 In the story, Bill wears a 'pretty pink frock'. Which of these words could replace 'frock' in this sentence?

sweater dress blouse skirt cardigan

2 Draw lines to match the characters to the information about them:

Talilah and Kirsty

lay on the floor

Flora

sat on the radiator pipes

Philip and Nicky

sat on the windowsill

3 Number these events to show the order in which they come in the story.

The children pushed and shoved to get the comics.	
The children had to stay inside as it was a wet playtime.	
Mrs. Collins took the comic box out of the cupboard.	
Mrs. Collins shouted 'SILENCE!' at the children.	

4 Which words tell you that Mrs. Collins has been in a bad mood with the children before?

5 What do 'shabby' and 'dog-eared' make you think about the comics?

6 Why do you think Bill 'thought better' of sitting on the floor with his friends?

7 '*... from overhead came the steady gunfire sound of huge raindrops*'

What does this phrase suggest about the sound of the rain?

8 Why do you think the author has written the word 'meant' three times in italics?

9 What do you notice about the children's behaviour before Mrs. Collins shouts 'SILENCE!' and then afterwards?

10 '*It rained all through the lunch hour.*'

Find and copy **two** more places where the author tells you about the weather.

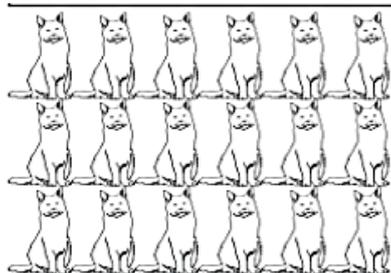
Wednesday Creative -

Today we are focussing on Spanish.

Can you learn the numbers 1-30 in Spanish?

1. uno	11. once	21. veintiuno
2. dos	12. doce	22. veintidós
3. tres	13. trece	23. veintitrés
4. cuatro	14. catorce	24. veinticuatro
5. cinco	15. quince	25. veinticinco
6. seis	16. dieciséis	26. veintiséis
7. siete	17. diecisiete	27. veintisiete
8. ocho	18. dieciocho	28. veintiocho
9. nueve	19. diecinueve	29. veintinueve
10. diez	20. veinte	30. treinta

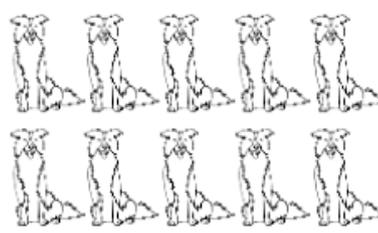
Now, use the numbers above to help you complete the following activity. How many of the following animals are there? Use the Spanish numbers.



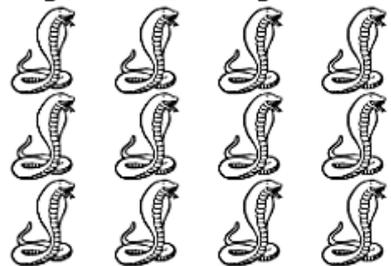
Hay _____ gatos.



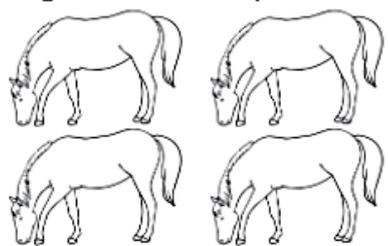
Hay _____ peces.



Hay _____ perros.



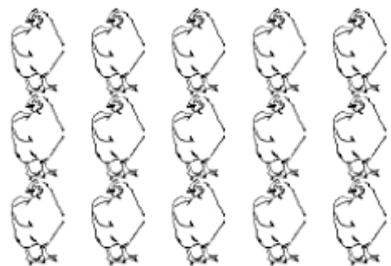
Hay _____ serpientes.



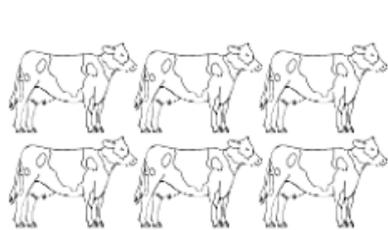
Hay _____ caballos.



Hay _____ osos.



Hay _____ gallinas.



Hay _____ vacas.



Hay _____ tortugas.

Thursday Maths -

Draw bar models to help you calculate these non-unit fractions of amounts.

Remember

First, divide the whole amount by the denominator.

Then, multiply the value of one part by the numerator.

1) Find $\frac{3}{5}$ of 25 =

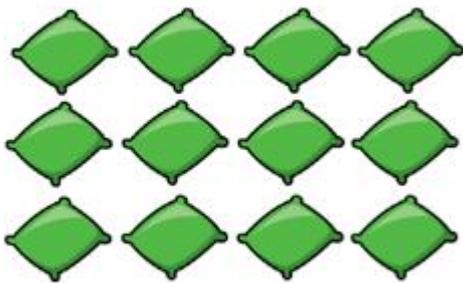
2) Find $\frac{2}{7}$ of 14 =

3) Calculate $\frac{6}{8}$ of 32 =

4) Helen has 60 beanbags. She gives her friend $\frac{4}{10}$ of them.

How many beanbags did Helen's friend receive?

This is $\frac{3}{4}$ of a set of beanbags.



How many were in the whole set?

Explain how you know, draw a bar model to help you explain.

Thursday Literacy - activity 1

Add in the correct punctuation to the sentences

Say this chant together out loud

Punctuation, speech mark, say what you want to say, punctuation, speech mark

Use the chant to help you punctuate this speech accurately (reporting clause first).

Punctuation

What punctuation do you could you include here?

Speech mark

Big Bird asked Hi! Can I sit with you please

Say what you want to say
(what is being said)

Punctuation

What punctuation do you could you include here?

Speech mark

Punctuation

What punctuation do you could you include here?

Speech mark

Little Bird replied No, you're weird looking! Go away

Say what you want to say
(what is being said)

Speech mark

Punctuation

What punctuation do you could you include here?

Remember – New speaker, new line!!

**Punctuation, speech mark, say what you want to say,
punctuation, speech mark**

**Use the chant to help you punctuate this speech accurately
(reporting clause first).**



Big Bird asked _____

Little Bird replied _____



Big Bird said _____



Little Bird laughed _____



Thursday Creative -

Today we are focussing on PE!

We are going to practice our aim, safely at home (without breaking anything!)

Make sure you do this with an adult, in a safe place.

You can use anything as targets (cushions, pillows, toys, clothes) and try to hit the targets.

If you hit the targets, take another step back and try again.

See how many times you can hit the target and how far away you can get.

THURSDAY THINKING

1 Personal challenge

Rounders / Softball



30mins

ACTIVITY

Bowling Brilliance

Set up your target by putting a pillow case on a close line, sticking some paper of the wall, chalking a large circle on the wall or any other alternative.

Stand back 3 meters and bowl the ball underarm. If you hit the target 3 times move back if you don't try again.

Try these distances 3m, 5m, 7.5m 10m and 13m

Could you play against someone or hit different parts of the target?

EQUIPMENT NEEDED

- Target area (chance to show your creativity, imagine the area you would bowl at in a game)
- Markers and Tape measure (1 large step approx. 1m)

Tactical / Technical

Softball pitch = <https://www.youtube.com/watch?v=dsAa2K1etj4>
In a game a bowl/pitch must pass between the batters knee and shoulder always remember this when practicing



How can you demonstrate passion throughout this challenge?



Name:

Class:

Date:



<p>1 16, 24, 32,</p>	<p>2 Double 400 is</p>	<p>5 Write your coin card for... x 24</p> <table border="1"> <tr><td>x 24</td><td> </td><td></td></tr> <tr><td>1</td><td></td><td></td></tr> <tr><td>2</td><td></td><td></td></tr> <tr><td>5</td><td></td><td></td></tr> <tr><td>10</td><td></td><td></td></tr> <tr><td>20</td><td></td><td></td></tr> <tr><td>50</td><td></td><td></td></tr> <tr><td>100</td><td></td><td></td></tr> </table>	x 24			1			2			5			10			20			50			100		
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<p>3 Double 500 is</p>	<p>4 $90 \times 30 =$</p>	<p>8 $567 + 48 =$</p>																								
<p>6 Mully is hiding behind the biggest multiple of 2 without going past 29</p> 	<p>7 $165 + 23 =$</p>	<p>10 $823 - 56$</p>																								
<p>9 $663 + 24$</p>	<p>10</p>																									

MY LAST SCORE? HAVE I BEAT THAT?!

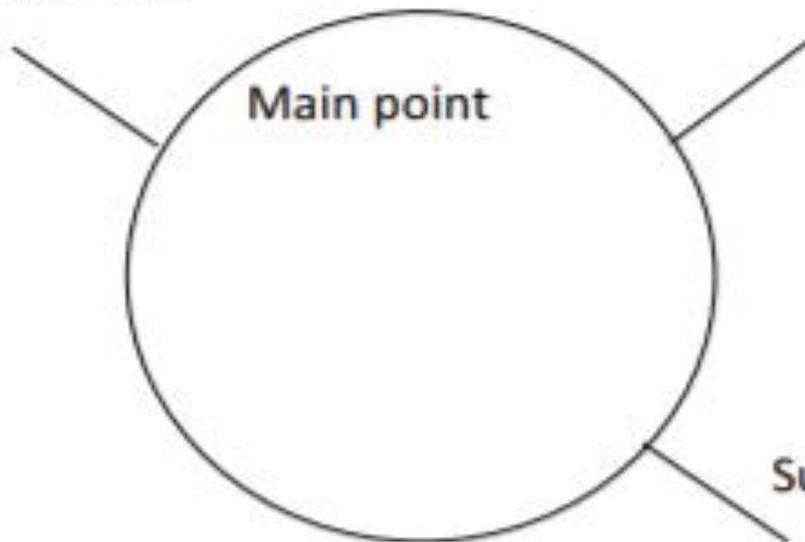
10

Planning a Persuasive Letter

Write your main point inside the circle and back it up with at least 3 further points to make your argument stronger.

Supporting point

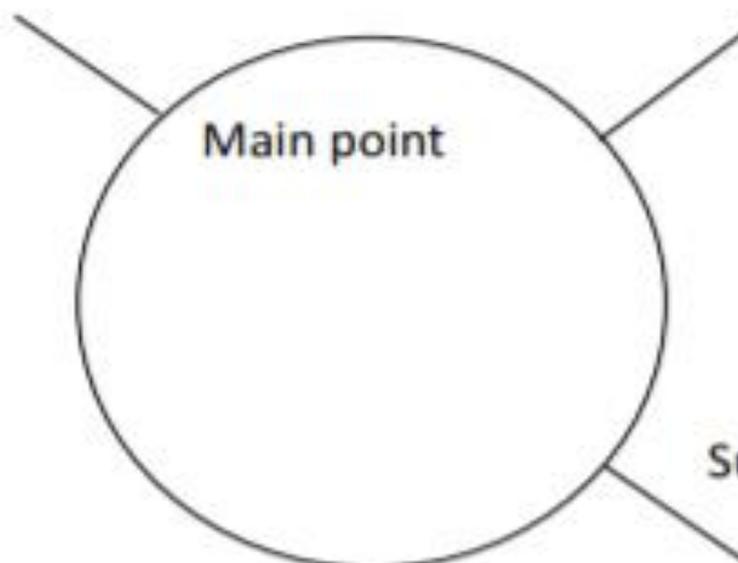
Supporting point



Supporting point

Supporting point

Supporting point



Supporting point

Friday Literacy - activity 2

Dear _____

I am writing to

Firstly,

A further point to note is

To conclude,

Yours _____,

Friday Creative -

Today we are focussing on British sign language.

Your task is to try and sign your name or another word and get a member of your family to guess what it is.

Use the guide below to help you learn the signs.

Make sure you upload a video of you signing your name onto the blog.

<https://www.british-sign.co.uk>

BRITISH SIGN LANGUAGE - FINGERSPELLING



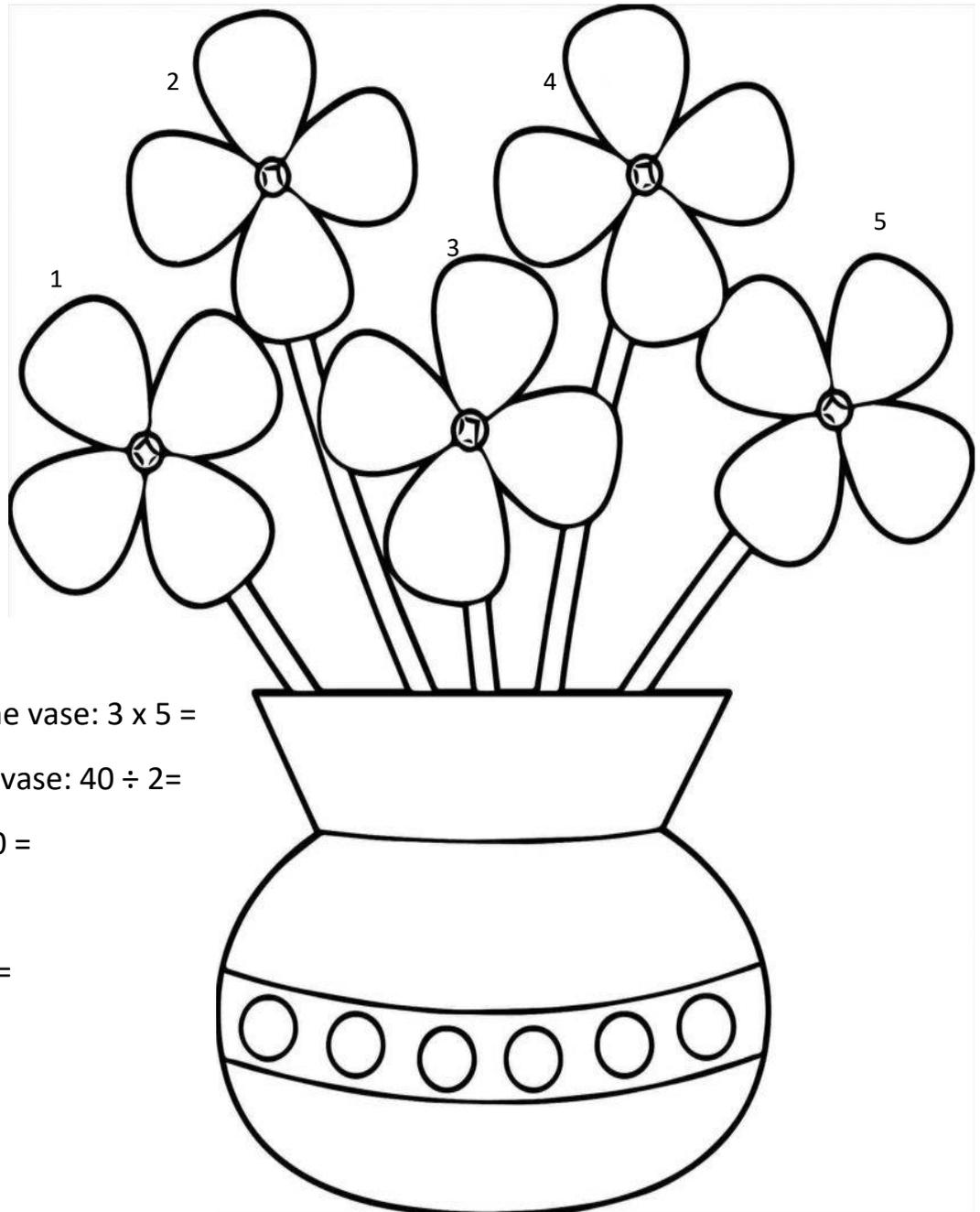
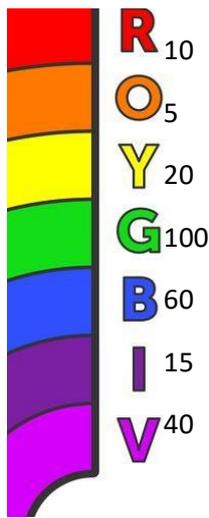
Extra Activity - Suggested by Francesca Class 4

Your task:

Use the maths questions to figure out which colours you need to use when colouring the picture in.

When you have worked out the answer to the maths question, look and see which colour that is on the rainbow (they are all numbered).

Let's see your final pictures on the blog.



The vase: $30 \times 2 =$

The strip across the vase: $3 \times 5 =$

The circles on the vase: $40 \div 2 =$

The stems: $10 \times 10 =$

Flower 1: $2 \times 5 =$

Flower 2: $50 \div 10 =$

Flower 3: $4 \times 5 =$

Flower 4: $48 - 8 =$

Flower 5: $30 \div 2 =$