

Wansbeck Primary School



Progression in RE Knowledge and Skills



Progression of Key Skills and Knowledge in RE

The curriculum for RE aims to ensure that all pupils:

- A – Know about and understand a range of religions and worldviews
- B – Express ideas and insights about the nature, significance and impact of religions and worldviews
- C – Gain and deploy the skills needed to engage seriously with religions and worldviews

A – Know about and understand a range of religions and worldviews, so that they can

- Describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals.
- Identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews
- Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning

B – Express ideas and insights about the nature, significance and impact of religions and worldviews, so that they can

- Explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities
- Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical issues
- Appreciate and appraise varied dimensions of religion or a worldview

C – Gain and deploy the skills needed to engage seriously with religions and worldviews, so that they can

- Find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively
- Enquire into what enables different individuals and communities to live together respectfully for the wellbeing of all
- Articulate beliefs, values and communities clearly in order to explain why they may be important in their own and other people’s lives

Foundation Stage

Year 1

Year 2

	Enquiry Question	Skills	Enquiry Question	Skills	Enquiry Question	Skills
Christianity	What makes people special? What is Christmas? What is Easter? What makes places special?	I know who is in my family. I know that there are things that make me similar or different to others. I can talk about people who are familiar to me I can recognise and talk about special events that have happened to me in my life or my family and friends. I enjoy joining in with family events and routines.	Does God want Christians to look after the word? What gift would I have given to Jesus if he had been born in my town? Was it always easy for Jesus to	I can re-tell the Christian Creation story and say some things that they believe God created on different days. I can start to talk about how I think the world got here. I can remember the Christmas story, including which gifts were given to Jesus. I can think of a gift to give Jesus and say why I would choose it.	Is it possible to be kind to everyone all of the time? Why did God give Jesus to the world? Is it true that Jesus came back to life again?	I can re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness. I can say if I think Christians should be kind and give a reason. I can remember the Christmas story and start to explain that Christians believe Jesus was a gift from God to the world.

		<p>I can say some of the things that make me special.</p> <p>I can talk about past and present events that have happened to me and my family.</p> <p>I know that my friends might enjoy different things to me.</p>	<p>show friendship?</p> <p>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p>	<p>I can tell a story about Jesus and his friends and say how he showed friendship.</p> <p>I can talk about times when I have been a good friend.</p> <p>I can recall what happened on Palm Sunday and can say what some of the symbols in the Easter story mean.</p>		<p>I can give a reason why Christians think God gave Jesus to the world.</p> <p>I can recall what Christians believe happened on Easter Sunday.</p> <p>I can start to suggest a different explanation as to what happened to Jesus after the empty tomb and offer my opinion.</p>
Judaism	<p>What makes people special?</p> <p>How do people celebrate?</p> <p>What makes places special?</p>		<p>Is Shabbat important to Jewish children?</p> <p>Does celebrating Chanukah make Jewish children feel close to God?</p>	<p>I can talk about some of the things that Jewish people do to celebrate Shabbat.</p> <p>I can start to explain how certain beliefs affect decision making.</p> <p>I can say what some Chanukah symbols mean.</p> <p>I can begin to understand how it feels to Jewish children to take part in some Chanukah activities and start to think about which of these activities might help them feel closer to God.</p>	<p>How important is it for Jewish people to do what God asks them to do?</p> <p>How special is the relationship Jews have with God?</p> <p>What is the best way for a Jew to show commitment to God?</p>	<p>I can talk about the Sedar meal, or another Jewish practice, with some detail.</p> <p>I can suggest what I think are the most and least important things Jews do that god asks them to do and add at least one reason.</p> <p>I can tell a story and say about Abraham or Moses why he is so important to Jews.</p> <p>I can start to explain the significance of one thing Jews do and say how it shows their special relationship with God.</p> <p>I can talk about one of the ways Jews show commitment to God.</p> <p>I can talk about something that is important to Jews and express understandings as to why this might be important if I were Jewish.</p>

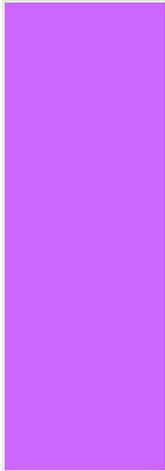
Islam	<p>How do people celebrate? What makes places special?</p>				<p>Does praying at regular intervals every day help a Muslim in his/her everyday life? Does going to the Mosque give Muslims a sense of belonging? Does completing Hajj make a person a better Muslim?</p>	<p>I can use the right words to describe how Muslims pray and begin to explain why they do this. I can start to think through how praying 5 times a day might help in some ways more than others. I can explain what happens when Muslims pray alone or at the Mosque. I can talk about how Muslims feel a sense of belonging when they are with other Muslims or when they pray on their own and say why this might be. I can remember some of the events that happen during Hajj and start to explain why these are important to Muslims. I can start to think about the significance of Hajj to a Muslim.</p>
Foundation stage will use stories from a range of religions/ faiths – Buddhism, Christianity, Islam,	<p>What can we learn from stories?</p>	<p>I can take an interest in different people and events around me. I can recognise and talk about the differences and similarities between myself and others around me, including different families, communities and traditions.</p>				

Hinduism,
Sikhism

Progression of Key Skills and Knowledge in RE

Progression of Key Skills and Knowledge in RE				
	Year 3		Year 4	
	Enquiry Question	Skills	Enquiry Question	Skills
Christianity	<p>Has Christmas lost its true meaning? Could Jesus really heal people? Were these miracles or is there another explanation? What is 'good' about Good Friday?</p>	<p>I can start to explain the Christian belief that Jesus was God in human form and why God gave him to the world. I can start to tell you what Christmas means to Christians and what it means to me. I can explain one Christian viewpoint about one of Jesus' healing miracles. I can start to say whether I believe Jesus actually healed people or not. I can start to tell you why Christians believe Jesus' death is important. I can start to reflect on whether I agree with Christian beliefs about Jesus' death.</p>	<p>What is the most significant part of the Nativity Story for Christians today? Is forgiveness always possible? Do people need to go to church to show they are Christians?</p>	<p>I can describe one thing a Christian might learn about Jesus from a Christian symbol. I can ask questions about what Christmas means to Christians and compare this with what it means to me. I can describe what a Christian might learn about forgiveness from a Biblical text. I can ask important questions about how forgiveness is possible. I can describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism. I can start to understand the impact of a Christian's special place has on him/ her.</p>
Judaism			<p>How special is the relationship Jews have with God? How important is it for Jewish people to do what God asks them to do? What is the best way for a Jew to show commitment to God?</p>	<p>I can start to explain what makes Jewish people believe they have a special relationship with God. I can tell you some of the ways Jewish people express their special relationship with god and start to understand how that might feel. I can describe some of the things Jews do to show respect to God. I can start to identify how it would feel to keep Kashrut. I can describe some of the ways that Jews choose to show commitment</p>

				to God and am starting to understand that they do this in different ways. I can express an opinion on which ways I think might be the best ways for Jews to show their commitment to God and start to give reasons.
Hinduism	<p>Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?</p> <p>How can Brahman be everywhere and in everything?</p> <p>Would visiting the River Ganges feel special to a non Hindu?</p>	<p>I can describe some of the ways Hindus celebrate Diwali and start to explain how I think Hindu children might feel at Diwali.</p> <p>I can start to say why Diwali might bring a sense of belonging to Hindus.</p> <p>I can describe what a Hindu might believe about one of the Hindu Gods and start to understand that Brahman is in everything.</p> <p>I can recognise what I think about some Hindu beliefs about Brahman and gods, showing respect to Hindus.</p> <p>I can describe a Hindu ritual that happens at/ in the River Ganges and explain why this is important and significant to the Hindus taking part.</p> <p>I can empathise with the special feelings a Hindu might experience when taking part in a ritual at the River Ganges.</p>		
Sikhism	<p>Does joining the Khalsa make a person a better Sikh?</p> <p>Do Sikhs think it is important to share?</p> <p>What is the best way for a Sikh to show commitment to God?</p>	<p>I can describe what might motivate a Sikh to go through the Amrit Ceremony and what happens during this.</p> <p>I can start to see similarities between my experiences of joining and belonging and a Sikh's</p>		



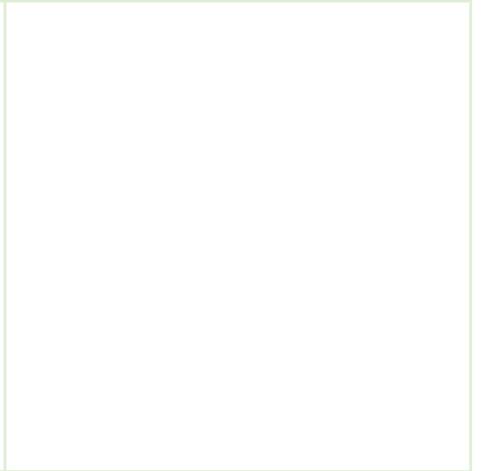
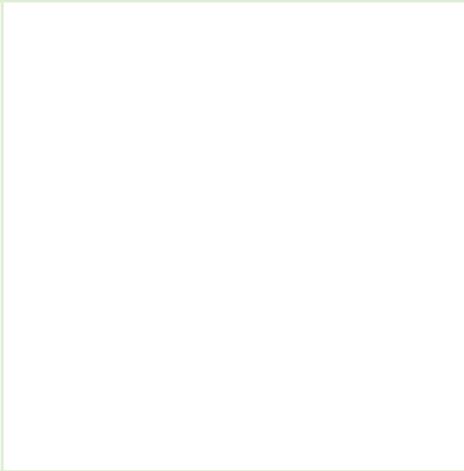
experience of the Amrit Ceremony/
Khalsa

I can describe some ways that Sikhs
share and begin to explain why this
is important to them because of
their beliefs.

I can begin to tell you if I think
sharing is important or not to Sikhs.

I can describe some of the ways
Sikhs show commitment to God.

I can start to evaluate which ways
may show more or less commitment
to God for Sikhs.



Progression of Key Skills and Knowledge in RE

	Year 5		Year 6	
	Enquiry Question	Skills	Enquiry Question	Skills
Christianity	<p>Is the Christmas story true?</p> <p>Did God intend Jesus to be crucified and if so was Jesus aware of this?</p> <p>What is the best way for a Christian to show commitment to God?</p>	<p>I can describe what a Christian learns from the Christmas story.</p> <p>I can start to explain that true can mean different things relating to the Christmas story.</p> <p>I can say how some events in Holy Week tell Christians about Jesus' purpose/ destiny.</p> <p>I can consider important questions about whether Jesus knew He was going to be crucified.</p> <p>I can describe some of the ways that Christians choose to show commitment to God and am starting to understand that they may do this in different ways.</p> <p>I can start to understand that there are degrees of commitment and that's up to individual Christians.</p>	<p>How significant is it that Mary was Jesus' mother?</p> <p>Is anything ever eternal?</p> <p>Is Christianity still a strong religion 2000 years after Jesus was on Earth?</p>	<p>I can start to explain the significance of why Mary was chosen as Jesus' mother.</p> <p>I can start to think through why Mary being Jesus' mother is important to Christians and what I think about this.</p> <p>I can describe what a Christian might learn about life after death from a bible story.</p> <p>I can ask important questions about eternity.</p> <p>I can describe one way that Christianity seems to be a strong religion today.</p> <p>I can start to consider whether I think Christianity is a strong religion now.</p>
Hinduism	<p>What is the best way for a Hindu to show commitment to God?</p> <p>How can Brahman be everywhere and in everything?</p> <p>Do beliefs in karma, samsara and moksha help Hindus lead good lives?</p>	<p>I can describe some of the ways that Hindus choose to show commitment to God and am starting to understand that they may do this in different ways.</p> <p>I can express an opinion on which way I think might be the best way for Hindus to show their commitment and start to give my reasons.</p> <p>I can describe what a Hindu might believe about one of the Hindu Gods</p>		

		<p>and start to understand that Brahman is in everything.</p> <p>I can recognise what I think about some Hindu beliefs about Brahman and gods, showing respect to Hindus.</p> <p>I can describe a Hindu belief relating to life after death and begin to explain the impact of this on a Hindu's life.</p> <p>I can start to see how belief in Karma could make a difference to how Hindus choose to live.</p>		
Sikhism	<p>How far would a Sikh go for his/ her religion?</p> <p>Are Sikh stories important today?</p> <p>What is the best way for a Sikh to show commitment to God?</p>	<p>I can use the right words to describe some of the ways Sikhs show their religion is important to them and start to explain why not all Sikhs practice their religion in the same way.</p> <p>I can start to explain why I think some practices are more important than others.</p> <p>I can describe what a Sikh/ non-Sikh might learn from a Sikh story and start to explain why stories can be important.</p> <p>I can understand how what Sikhs learn from stories can be important.</p> <p>I can describe some of the ways that Sikhs choose to show commitment to God and am starting to understand that they may do this in different ways.</p> <p>I can start to show I understand that Sikhs make choices about how they show commitment to God.</p>		

Islam

What is the best way for a Muslim to show commitment to God?
Does belief in Akhirah (life after death) help Muslims lead good lives?

I can describe some of the ways that Muslims choose to show commitment to God.
I can explain why there might be different ways of showing commitment.
I can describe some of the ways that Muslims try to lead lives respectful to God and start to say why this is important to them.
I can identify why leading a good life might be a good idea and why people think this.
I can explain what is meant by stereotyping and can recognise some of the ways Muslim people may be stereotyped.
I can start to express my opinion on how Jihad is interpreted by some Muslims.