



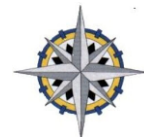
PE Priorities 2020-2021



<p>Key Priority</p>	<p>Priority 1 – Quality of Teaching Ensure curriculum and pastoral recovery is highly effective leading to all groups of children 'catching up' and good or better outcomes for all groups including the most able in Reading, Writing and Maths.</p> <p>Priority 2 – Leadership and Management Ensure that school operations are highly effective in line with Covid Guidance.</p> <p>Priority 3 – Leadership and Management To further develop the wider curriculum (including the character curriculum) to ensure curriculum planning allows pupils to build upon learning each year in subjects other than English and mathematics.</p>			
<p>Success Criteria</p>	<ul style="list-style-type: none"> - Resources provided to support staff in teaching effective fundamental movement skills. - Adaptation of PE LTP cycle to allow children to catch up on skills missed last term. - A focus on all areas of PE such as social, cognitive, personal, creative and physical skills as well as an understanding of the importance of health and fitness. - Physical activity as a priority in the school day with each class completing the daily mile and 1 structured PE lesson per week. - Inter school/bubble competitions and virtual competitions throughout the year, - Celebrations of achievements through social media. 			
<p>Key / Specific Actions</p>	<p>Responsible</p>	<p>Budget/ Resources</p>	<p>Timeframe</p>	<p>Monitoring Key Questions for enquiry</p>
<p>All classes to complete the daily mile in their allotted session on the timetable.</p>	<p>Class teachers</p>	<p>Timetable of Bubble PE days by SHessey</p>	<p>Ongoing</p>	<p>Talking to teachers and S Hessey checking if classes are completing. What is the impact on the daily mile? How is this helping children's mental health? How is this helping build resilience? Are children aware of the importance of exercise?</p>
<p>All classes to complete PE sessions from REAL PE throughout the year - starting with the Health and Fitness unit.</p>	<p>Class teachers</p>	<p>REAL PE £2290</p>	<p>Ongoing - termly assessments</p>	<p>PE Scrapbooks School blog FUNS and Cog assessments What progress have the children made in taught areas/skills? Are children aware of the importance of exercise?</p>



Reduce the risk of cross-contamination across bubbles through equipment - set up an area that equipment can be left and cleaned before the next bubble use it.	Class teachers and Lyndsey (on site cleaner)	N/A	Ongoing	Are all staff putting equipment in designated areas for cleaning?
Reduce the risk of contamination by playing non-contact games and teaching outside when possible according to the timetable. All children and staff to hand sanitise before and after PE.	Class teachers	Timetable of Bubble PE days by SHessey	Ongoing	Ensuring children are bringing appropriate clothing for outdoor PE. How have you adapted your activities to involve no contact?
Children and their adults have been advised to come to school in PE kit on their PE day and wear appropriate footwear to complete the daily mile to avoid PE kits being left at school and to reduce movements within the bubbles.	Class teachers to remind chn and adults	-	Ongoing	How has coming in PE kit affected your transition to PE lessons? Have there been any issues with wearing the same clothes all day?
Catch up any missed learning of fundamental movement skills - teachers to revisit the skills from last year's progression point before moving on to their current year group skill.	Class teachers	Jasmine online platform or PE skills progression document	Ongoing	What was the previous learning for specific fundamental movement skills?
Children to be allocated virtual and weekly active competitions that will be timetabled into separate break/lunch times for different bubbles.	SHessey	£600 Hull Active Schools membership	Ongoing	How are the competitions helping the children's physical and mental health? How are these being celebrated in bubbles?
PE Student Team across different bubbles to help lead the weekly challenges across their bubbles. Shessey to meet with a teacher form LKS2 and UKS2 to share the weekly challenge - they then pass this onto their bubble PEST members.	SHessey 1 teacher from each bubble KS1&2	SHessey & designated teachers 10 minutes weekly	Ongoing	Are these happening consistently?



<p>Specific bubbles getting access to experienced coaches and Bikeability.</p>	<p>SHessey to organise for Year 5/6</p>	<p>2 days Bikeability coaching form First Steps</p>	<p>Feb/March</p>	<p>How has this helped to build the children's confidence/character? Could these activities be done safely in accordance to the COVID guidelines?</p>
<p>Showcasing dance performances to the school and parents via zoom.</p>	<p>Class teachers to set up performances.</p>	<p>Sara Brumpton Dance coach £5000</p>	<p>At the end of each term. (KS1 & UKS2 Christmas then swap to LKS2 & EYFS)</p>	<p>How has this helped to keep our school community spirit raised? Are the performances linked to the topics?</p>

Evaluation Of Priority

What has been done throughout the year?