

Home learning booklet

Year 5 - Mrs Clixby

w/c 1.12.2020

Day 2 - Reading

2d- To make inferences from the text using evidence to support an answer.

Read the paragraph below. What do you think the characters are thinking and feeling?

In the dying light of each day he would sit beside me and watch over me, the last of the evening sun on his face. I felt he was healing me with his eyes. At night, I thought often of my mother and my father. I so much wanted to see them again, to let them know I was still alive. But, strangely, I no longer missed them.

SPaG activity

Look at the words that are underlined. Can you improve these using words with synonyms. Remember synonyms are words that mean the same. E.g. good, great, amazing.

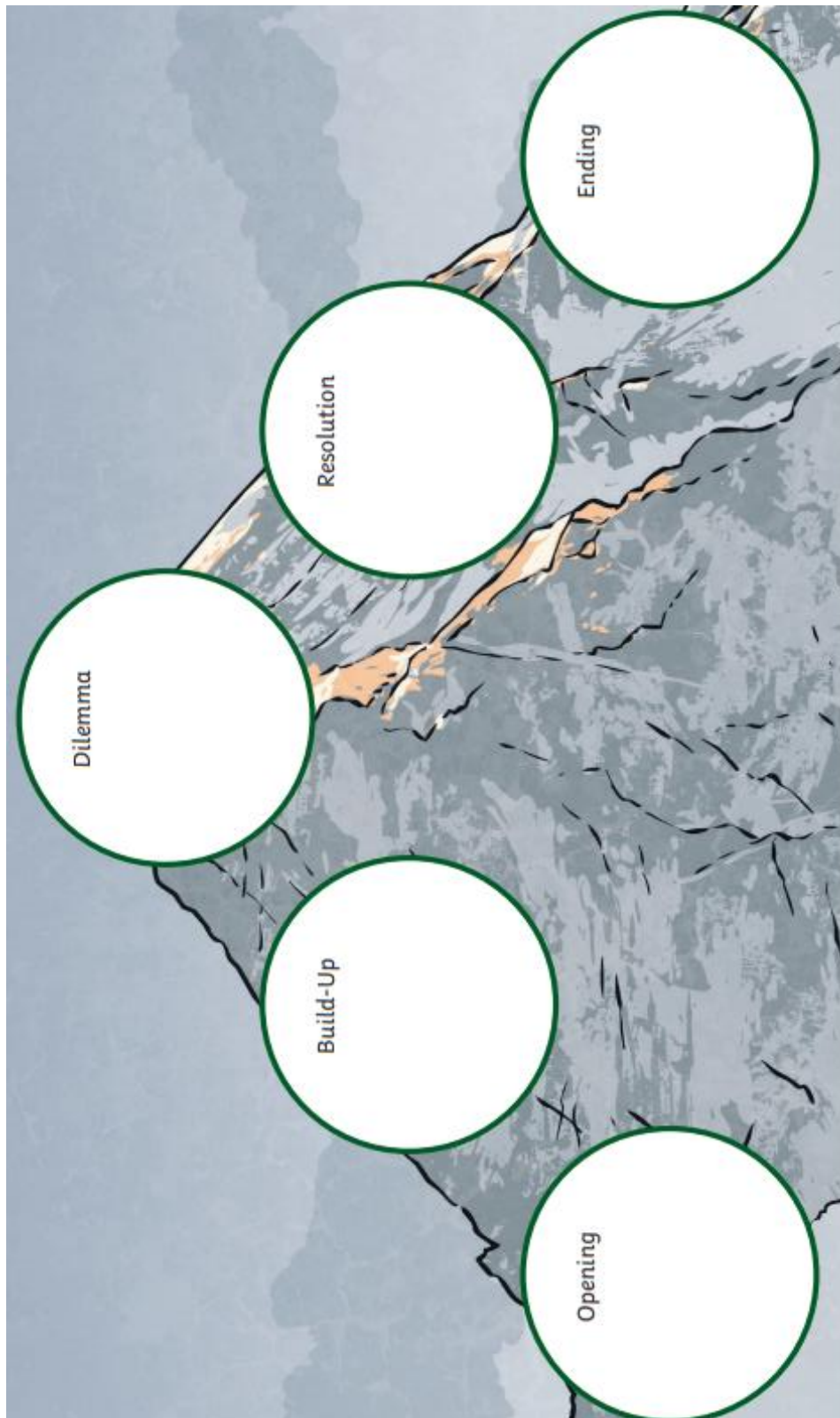
1. He liked eating cake.
2. Casey had a nice coat to wear.
3. "Ouch!" said Mrs Fox.
4. Which of these is the biggest?
5. In the dark she felt worried.
6. My favourite book is the one with the red cover.

Day 2 - Literacy

Think about the key parts of the story *Kensuke's Kingdom*. Watch this clip to help you.


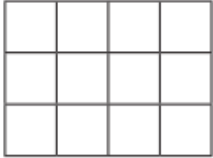

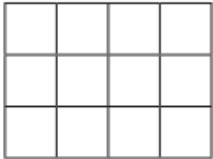




<https://www.youtube.com/watch?v=pAqIVRiCVvw>

Complete the story mountain.



Day 2 - Maths

Shade in the boxes so they show equivalent fractions.

a)			$\frac{1}{4} = \frac{\boxed{}}{12}$
b)			$\frac{3}{4} = \frac{\boxed{}}{12}$
c)			$\frac{1}{6} = \frac{\boxed{}}{\boxed{}}$
d)			$\frac{5}{6} = \frac{\boxed{}}{\boxed{}}$

Remember what you do to the top numbers you do to the bottom. E.g. $\frac{1}{2} = \frac{}{6}$ ($2 \times 3 = 6$ so you need to do 1×3 to work out the missing number)

a) $\frac{1}{7} = \frac{\boxed{}}{14}$

d) $\frac{3}{4} = \frac{6}{\boxed{}}$

g) $\frac{2}{\boxed{}} = \frac{10}{15}$

b) $\frac{5}{7} = \frac{\boxed{}}{14}$

e) $\frac{3}{4} = \frac{12}{\boxed{}}$

h) $\frac{2}{\boxed{}} = \frac{10}{25}$

c) $\frac{7}{8} = \frac{14}{\boxed{}}$

f) $\frac{3}{4} = \frac{\boxed{}}{12}$

i) $\frac{2}{7} = \frac{10}{\boxed{}}$

Day 3 - Reading

One evening, quite unexpectedly, as I was watching Kensuke at his fishing, one of the young ones clambered onto my lap and began to examine my nose with his finger, and then he investigated my ear. He pulled it rather harder than I liked but I didn't yelp. After that the rest followed suit, using me as if I were a climbing frame.

How do you know that the orangutans are feeling more comfortable around Michael?

Day 3 - Literacy

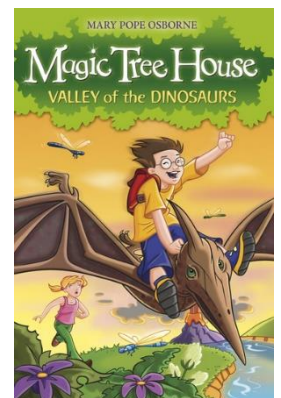
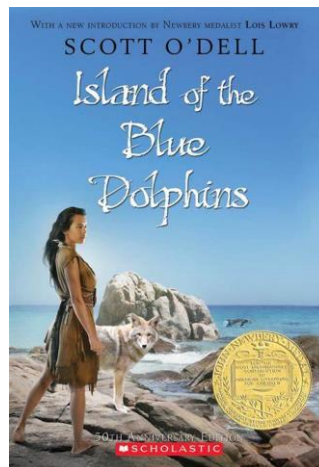
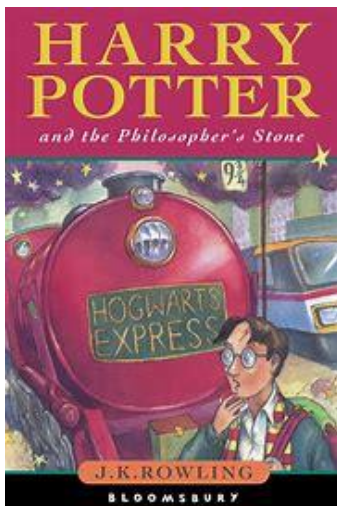
SPaG activity

A pair of brackets, commas or dashes can be used to enclose the extra information or afterthought. You can choose which to use depending on how you want the information to be read.

- Can you place brackets around the correct words in the sentences?

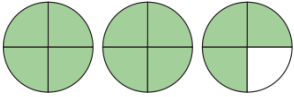
- 1) James my brother likes eating cake.
- 2) Hillary the woman who lives down the road enjoys playing tennis.
- 3) The bus the one with the yellow bumpers crashed yesterday.
- 4) His mother who enjoys swimming knitted me a jumper yesterday.
- 5) Elephants especially the big ones leave large footprints in the ground.

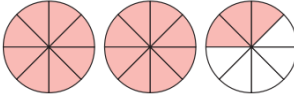
Look at these characters' from adventure stories. What do you know about the main characters?

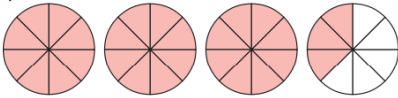


Day 3 - Maths

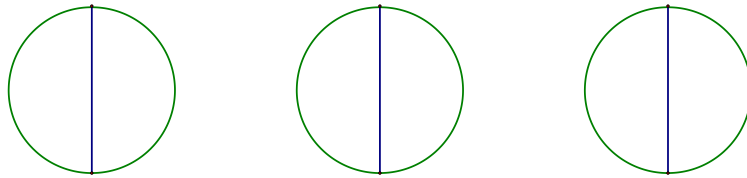
1) Convert the mixed fractions into improper fractions:

a)  $2\frac{3}{4} = \frac{\square}{4}$

b)  $2\frac{5}{8} = \frac{\square}{8}$

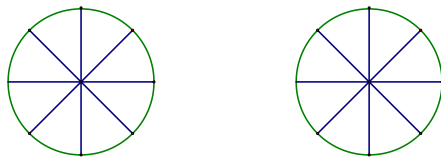
c)  $3\frac{5}{8} = \frac{\square}{8}$

2) a) Shade in the fraction $2\frac{1}{2}$.



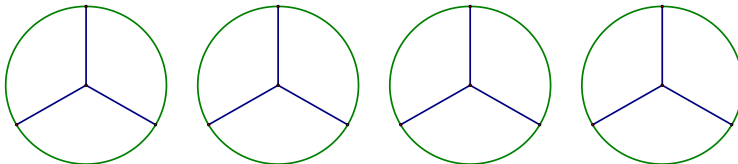
$2\frac{1}{2}$ is the same as $\frac{\square}{\square}$.

b) Shade in the fraction $1\frac{5}{8}$



$1\frac{5}{8}$ is the same as $\frac{\square}{\square}$.

c) Shade in the fraction $3\frac{2}{3}$



3) Convert these mixed numbers to improper fractions: Use the bar models to help you:

a) $2\frac{1}{4}$

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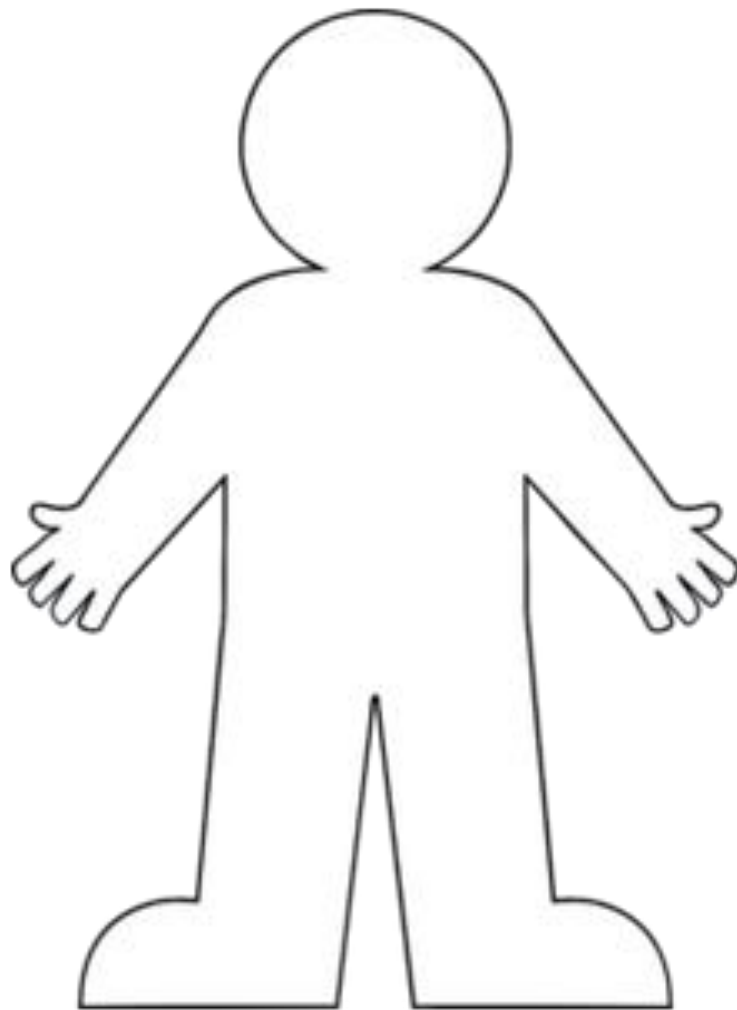
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Day 4 - Reading

It was the beginning on an English lesson that was to last for months, Every day, dawn to dusk, I translated the world around him to English. We did what we had always done, but now I talked all the while and he would echo every word, every phrase he wanted to. His brow would furrow with the effort of it.

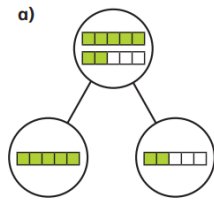
What impression do you get of Kensuke on this this section?

Think of a new character for your story. What will they look like? What is their personality like?



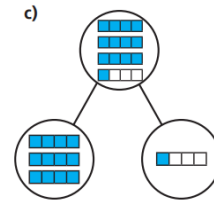
Day 4 - Maths

1)



There are 7 fifths altogether.

7 fifths = whole + fifths



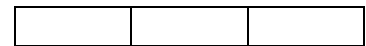
There are quarters altogether.

quarters = wholes +

quarter

2)

a) $\frac{5}{3}$ $\frac{5}{3} =$ whole + thirds =



b) $\frac{8}{3}$ $\frac{8}{3} =$ wholes + thirds =

c) $\frac{8}{5}$ $\frac{8}{5} =$ whole + fifths =

3) Write these into your books and fill in the gaps.

a) $\frac{12}{2} =$ wholes e) $\frac{15}{3} =$ wholes

b) $\frac{12}{4} =$ wholes f) $\frac{15}{5} =$ wholes

c) $\frac{12}{6} =$ wholes g) $\frac{15}{4} =$ wholes + quarters

d) $\frac{12}{3} =$ wholes h) $\frac{15}{2} =$ wholes + half

4) Whitney bakes 26 muffins. She packs them in boxes of 4.

- a) How many boxes can you fill?
- b) How many will be left over?



Day 5 - Reading

Think about the story and complete the feelings graph below to indicate how Michael may be feeling at the following points in the text.



	Waking up on the island.	Realising someone is giving him food and water.	Seeing Kensuke come from the shadows.	Kensuke creating a boundary line.	Kensuke putting out his fire.	Kensuke helping him when he gets hurt.	Spending time with Kensuke on the island.

Day 5 - Literacy

SPaG activity

Can you select the correct word to complete each sentence?

1. We was / were eating cake.
2. I was / were eating cake.
3. Jimmy go / goes to school with me.
4. I go / goes to school with Jimmy.
5. My dogs takes / take me for a walk.
6. My dog takes / take me for a walk.
7. We are / am brilliant at grammar.
8. I are / am brilliant at grammar.

Read this extract and answer the question:

Her name was Mrs. Pratchett. She was a small skinny old hag with a moustache on her upper lip and a mouth as sour as a green gooseberry. She never smiled. She never welcomed us when we went in. By far the most loathsome thing about Mrs. Pratchett was the filth that clung about her. Her apron was grey and greasy. Her blouse had bits

of breakfast all over it, toast crumbs and tea stains and splotches of dried egg yolk. It was her hands , however, that disturbed us most. They were disgusting. They were black with dirt and grime. They looked as though they had been putting lumps of coal on the fire all day long. The mere sight of her grimy right hand with its black fingernails digging an ounce of Chocolate Fudge out of the jar would have caused a starving tramp to go running from the shop.

- Describe Mrs. Pratchett in 3 words.

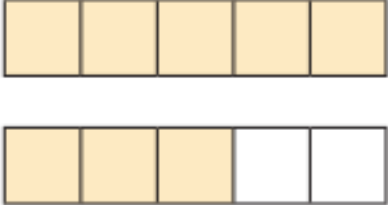
- What does she do for a living?

- How do you think she would speak or move?

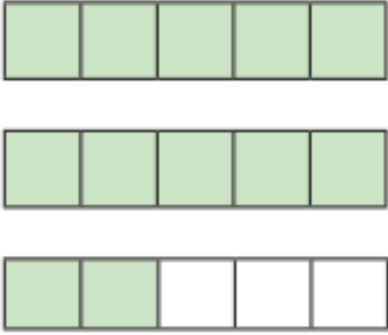
Day 5 - Maths

1) Convert these improper fraction to mixed fractions:

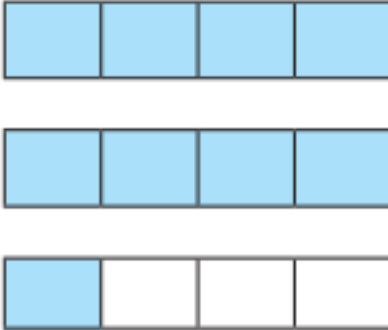
a)


$$\frac{8}{5} = \square$$

b)


$$\frac{\square}{5} = \square$$

c)


$$\frac{\square}{\square} = \square$$

2) Create a bar model to show the following. Write the improper fraction as a mixed number.

a) $\frac{7}{3}$

b) $\frac{8}{3}$

c) $\frac{9}{4}$

d) $\frac{11}{4}$

Spellings

Sentences

Write a sentence in your books using the following words:

Famous

Generous

Mischievous

Spelling -ous wordsearch



P B A B Y F W M I L E P U B T I P
J H G K X X F L M Q S H J D B U Q
S H S P U S I S P V J E A L O U S
R O L X E S A X B P E T E Q B M Q
K E F F P P P U D E D Z V M E F L
N T X G I Y O U O D L N Q C N X F
F J G L R D I A A A D T E W Y L D
I L M V P U S I W N K F W U K R E
Z R D C I U O J A G A A K Q Y H L
D B R G S O N A T E N F X M C W M
V P U G H U O M M R W A H E B Z N
Z F L L A G U U L O M B W N K W U
X O L J M T S E Z U L U J N V Z S
N E R V O U S O S S N L O R T T D

jea_____ (feeling envious of others)

da____er____ (when something has risks)

ner_____ (being worried about something)

F____bu_____ (feeling wonderful)

poi_____ (could make you unwell is you ate
something like this)

Handwriting

Emma is humming in her hammock in the summer.

“Commence your grammar immediately, Jimmy!”

Make up some more sentences containing mm words:

Johnny's the winner of the annual tennis event.

Penny the bunny is running to the tunnel.

Make up some more sentences containing nn words:

No lemon, no melon.

Never odd or even.

Pull up, if I pull up.

Leon sees Noel.

Was it a cat I saw?

Sir, I'm Iris.

I moan, Naomi.

Don't nod
