

F1 Home Learning Pack



All the extra information you need to support this pack, including instructions, video links and questions are on our school website!

WB - 01.03.21

MONDAY

MATHS

WARM-UP

- USE THE FOLLOWING SONG AND ENCOURAGE YOUR CHILD TO JOIN IN WITH THE SONG AND DO THE ACTIONS.

[HTTPS://YOUTU.BE/UGL7XYEVEAY](https://youtu.be/UGL7XYEVEAY) - HARTMAN
COUNT TO 10.

LET'S LOOK AT SHAPES.

IN NURSERY WE LOOK AT THE 4 MAIN SHAPES - CIRCLE, SQUARE, TRIANGLE AND RECTANGLE.

[HTTPS://YOUTU.BE/WOU-AJ7P8SE](https://youtu.be/WOU-AJ7P8SE)

FOLLOW THE ABOVE LINK TO MISTER MAKER, ' I AM A SHAPE' SONG. PLAY MUSICAL STATUES TO THE MUSIC AND WHEN THE MUSIC STOPS ASK YOUR CHILD WHAT SHAPE IT IS.

PHONICS

IT WOULD BE FANTASTIC IF YOU COULD DO SOME SIMPLE PHONICS ACTIVITIES WITH YOUR CHILDREN. BELOW ARE SOME FUN, PHONICS LEARNING CLIPS TO WATCH WITH YOUR CHILD. IT WILL BE HELPFUL TO GET YOUR CHILD TO JOIN IN WITH THE SOUNDS AS THEY ARE REPEATED.

[HTTPS://YOUTU.BE/T4FVEL8MIVS](https://youtu.be/t4fvcl8mivs) - PHASE 1 PHONICS SOUNDS-SET 1

ANIMAL SOUNDS

SING OLD MCDONALD HAD A FARM TOGETHER WITH YOUR CHILD. REMIND THEM TO LISTEN CAREFULLY TO WHAT ANIMAL YOU ARE GOING TO SAY AND THEN ASK THEM TO MAKE THE SOUND OF THAT ANIMAL.

TODAY INCLUDE FARM ANIMALS:

COW

SHEEP

CHICKEN

DOG

LITERACY



I WOULD LOVE TO HEAR ABOUT YOUR FAVOURITE BOOK.

- 1) PLEASE TALK TO YOUR CHILD ABOUT THE 'BLURB' (INFORMATION ABOUT THE BOOK ON THE BACK)
- 2) LOOKING AT THE FRONT COVER, CAN THEY TELL YOU WHAT CHARACTERS ARE IN THE BOOK FROM THE PICTURES?
- 3) READ THE BOOK TOGETHER SLOWLY TAKING TIME TO TALK ABOUT THE ILLUSTRATIONS ON EACH PAGE AND THE CHARACTERS IN THE BOOK.

CAN YOU DRAW A PICTURE OF A CHARACTER FROM YOUR FAVOURITE BOOK?

(I WOULD LOVE TO SEE PICTURES OF YOU READING THE BOOK OR VIDEOS OF YOU TALKING ABOUT IT)



CREATIVE

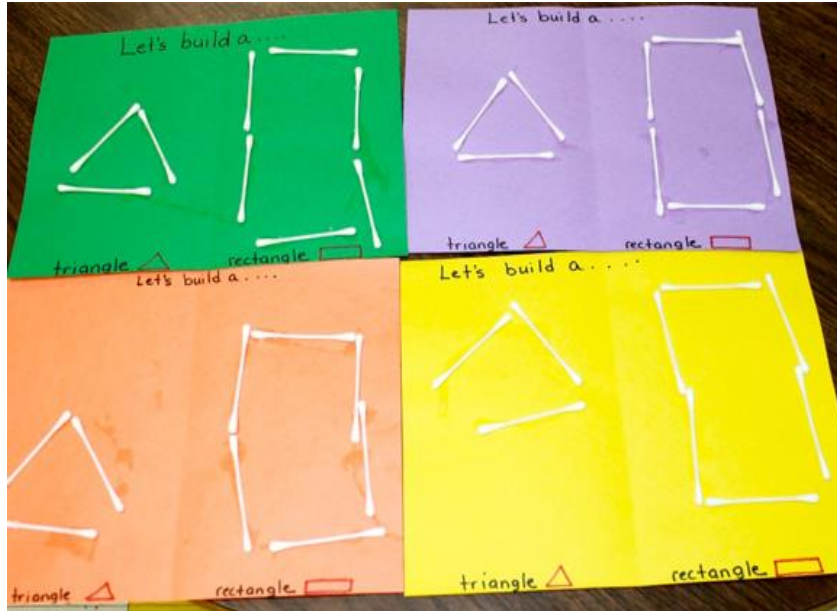
WHY NOT MAKE USE OF THOSE TOILET ROLL
HOLDERS

BY ROLLING THE TUBE IN PEANUT BUTTER (BE
ALLERGY AWARE!) OR BUTTER/ LARD AND THEN
INTO EITHER BIRD SEEDS OR BREAKFAST
CEREALS. THREAD STRING THROUGH THE TUBE
AND HANG FROM A TREE.

THE BIRDS LOVE IT !!

SHOW ME YOUR CREATIONSTWITTER OR
TAPESTRY.

Maths



USE COTTON BUDS, STRAWS OR LOLLY STICKS TO MAKE A SQUARE, TRIANGLE AND A RECTANGLE. BY ADDING OR TAKING AWAY SOME COTTON BUDS CAN THEY CHANGE THE RECTANGLE INTO A SQUARE? HOW ABOUT THE TRIANGLE INTO A SQUARE?

PHONICS



SING OLD MCDONALD HAD A FARM AGAIN REMINDING YOUR CHILD TO LISTEN OUT FOR SOME DIFFERENT ANIMALS THIS TIME.

SING THE SONG BUT MIX IT UP BY SAYING THE FOLLOWING ANIMALS:

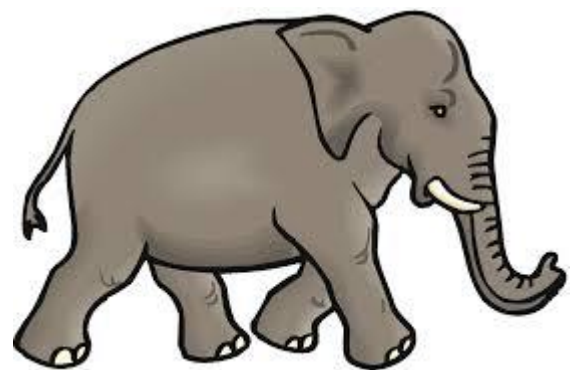
LION

MONKEY

SNAKE

ELEPHANT

CAN YOUR CHILD MAKE THE ANIMAL SOUNDS?





LITERACY

THE UGLY DUCKLING

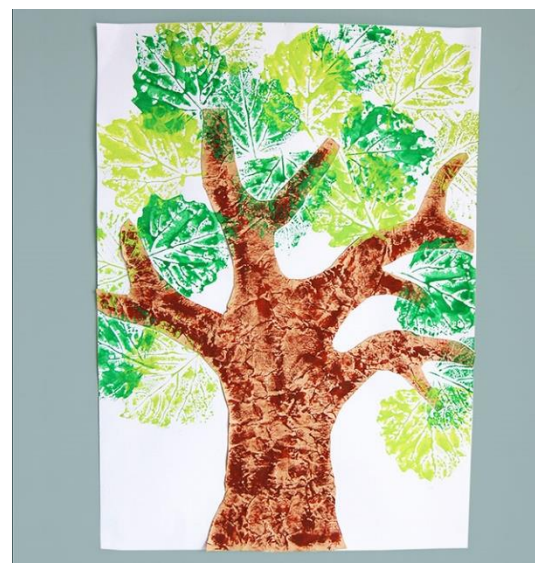
LOOK AT THE OTHER ANIMALS IN THE BOOK AND SEE IF RECOGNISE AND NAME THEM. LOOK AT THE SETTING (FARM) AND DISCUSS WHAT A FARM IS.

TALK ABOUT THE EGGS. CAN THEY NAME ANIMALS THAT COME FROM EGGS? LOOK AT VIDEOS ON-LINE OF CROCODILES, TURTLES, SNAKES, BIRDS ETC HATCHING FROM EGGS AND EXPLAIN THAT IT ISN'T JUST BIRDS THAT LAY EGGS.

CAN YOUR CHILD DRAW AN EGG AND EXPLAIN WHAT ANIMAL HAS HATCHED FROM THEIR EGG?



CREATIVE



ON YOUR DAILY WALK OR IN YOUR GARDEN
SEARCH FOR SOME LOVELY LEAVES AND
FLOWERS AND PAINT THEM TO CREATE A
LOVELY PICTURE. YOU CAN PRINT ONTO
KITCHEN PAPER TOO. I CAN'T WAIT TO SEE
YOUR CREATIONS!





MATHS

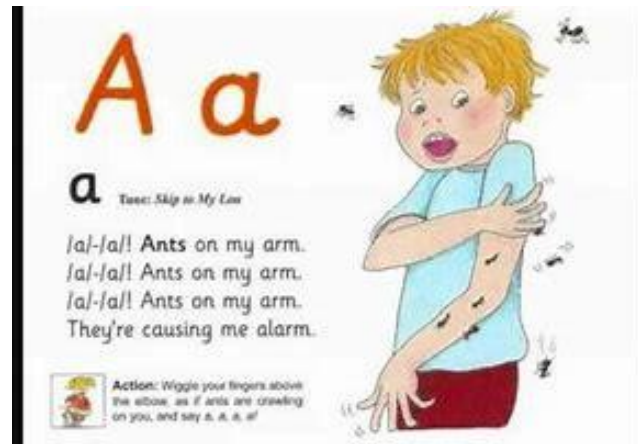


THE CHILDREN LOVE THIS ACTIVITY!!

GET A PIECE OF PAPER, A PENCIL AND YOUR PHONE AND GO ON A SHAPE HUNT WITH YOUR CHILD. LOOK AT A CIRCLE, TRIANGLE, SQUARE AND RECTANGLE AND SEARCH FOR ITEMS AROUND YOUR HOME , GARDEN OR ON YOUR DAILY WALK THAT ARE THESE SHAPES. TAKE PHOTOS OR A VIDEO AND POST OF TAPESTRY OR TWITTER.



PHONICS



YOU CAN ALSO INCORPORATE SOME SCREEN TIME WATCHING AND JOINING IN WITH THE JOLLY PHONICS SONGS ON YOU-TUBE. WE SING ALONG TO THESE DAILY IN NURSERY AND COPY THE ACTIONS TOO. THESE ARE VERY USEFUL TO HELP CHILDREN IN THE LEAD UP TO THEM LEARNING TO READ AND FOR THEM TO RECOGNISE WHAT SOUNDS EACH LETTER MAKES.

[HTTPS://YOUTU.BE/WDABIA4RFFE](https://youtu.be/wdabia4rffe)

CREATIVE



IF YOU'RE FEELING CREATIVE AND WANT SOME SLIME FUN, TRY TO MAKE YOUR OWN SLIME. I'VE MADE IT AT HOME, AND IT WORKS WELL. JUST KEEP KNEADING IT UNTIL IT COMES TOGETHER.

- **INGREDIENTS**
- 2 (4-OUNCE) BOTTLES WASHABLE SCHOOL GLUE.
- 1 TO 2 DROPS LIQUID FOOD COLOURING (OPTIONAL)
- 1/4 CUP GLITTER (OPTIONAL)
- 1 TEASPOON BAKING SODA
- 2 TO 3 TABLESPOONS SALINE SOLUTION (I.E., CONTACT LENS SOLUTION)
- **COLOUR THE GLUE (OPTIONAL):** POUR THE GLUE INTO A MEDIUM BOWL. STIR IN THE FOOD COLOURING AND GLITTER, IF DESIRED. THIS MIXTURE DOESN'T NEED TO BE HOMOGENEOUS, AS YOU'LL MIX IT EVEN MORE AFTER ADDING THE BAKING SODA.
- **ADD THE BAKING SODA:** ADD THE BAKING SODA TO THE GLUE MIXTURE AND STIR UNTIL SMOOTH.
- **ADD THE CONTACT LENS SOLUTION:** POUR IN 2 TABLESPOONS OF THE CONTACT LENS SOLUTION AND STIR SLOWLY. THE MIXTURE SHOULD BEGIN TO HARDEN, BECOMING STRINGY.
- **MIX UNTIL A BALL FORMS:** CONTINUE MIXING SLOWLY UNTIL A BALL OF SLIME FORMS.
- **KNEAD BY HAND:** PICK UP THE SLIME AND WORK BETWEEN YOUR TWO HANDS, UNTIL SMOOTH. IF THE SLIME IS PARTICULARLY SLIMY, WORK IN ANOTHER 1/2 TABLESPOON OF CONTACT LENS SOLUTION AS NEEDED.

MATHS



'TOPMARKS' IS A GOOD WEBSITE TO USE FOR MATHS ACTIVITIES. IT HAS COUNTING, ORDERING AND SHAPE ACTIVITIES TO DO. IT'S INTERACTIVE SO CAN BE PLAYED ON A TABLET OR COMPUTER AND YOU CAN USE IT FOR VARIOUS AGE GROUPS.

LET YOUR CHILD TRY THIS SHAPE ACTIVITY AND SEND ME A PHOTO OR VIDEO. CAN THEY PLAY IT USING THEIR COMPUTER SKILLS?

[HTTPS://WWW.TOPMARKS.CO.UK/MATHS-GAMES/3-5-YEARS/SHAPE-POSITION-AND-MOVEMENT](https://www.topmarks.co.uk/maths-games/3-5-years/shape-position-and-movement)

PHONICS



[HTTPS://WWW.YOUTUBE.COM/WATCH?V=T99ULJJCSAM](https://www.youtube.com/watch?v=T99ULJJCSAM)

WATCH THIS FUN ANIMAL SOUND SONG TO RE-CAP WHAT YOU HAVE BEEN DOING THIS WEEK SO FAR.

OKAY, TIME FOR A GAME!

GROWN UPS, EXPLAIN TO YOUR CHILD THAT YOU ARE GOING TO MAKE SOME ANIMAL SOUNDS AND THEY HAVE TO GUESS WHAT THE ANIMALS ARE. ENJOY IT, THE CHILDREN LOVE TO SEE YOU HAVING A GO. MIX UP FARM ANIMAL AND ZOO ANIMALS.

CAN THEY PLAY THE GAME WHERE THEY MAKE THE SOUNDS AND YOU GUESS THE ANIMALS?

P.S GET ONE OR TWO WRONG, THEY LOVE IT!

LITERACY

THE UGLY DUCKLING

RE-CAP ON THE VOCAB WORDS 'HATCHED' AND 'UGLY' WITH YOUR CHILD. LOOK AT THE PAGES WITH MISS PEERS WHERE THE OTHER ANIMALS ARE LAUGHING AT THE UGLY DUCKLING. WHY ARE THEY LAUGHING? IS IT KIND? HOW WOULD HE FEEL? TALK ABOUT HOW EVERYONE IS DIFFERENT, HAS DIFFERENT HAIR COLOUR, DIFFERENT SKIN COLOUR, EYES ETC. EXPLAIN THAT IT'S WHAT INSIDE THAT COUNTS.

CAN YOUR CHILD DRAW THE UGLY DUCKLING FOCUSSED ON HIS FEATHER COLOURS AND HIS BEAK AND FEET COLOURS? LOOK AT HIS SIZE COMPARED TO HIS BROTHERS AND SISTERS AND COMPARE THEIR DIFFERENCES.



CREATIVE



MAKE A MASK USING CARD OR A PAPER PLATE.
PAINT OR COLOUR IT IN AND DECORATE IT
HOWEVER YOU LIKE.

I CAN'T WAIT TO SEE THEM.



MATHS



TAKE SOME CHALKS OUTSIDE (IF THE WEATHER IS GOOD) AND DRAW A CIRCLE, SQUARE, TRIANGLE AND RECTANGLE ON THE FLOOR OR ON A WALL. SEE IF YOUR CHILD CAN DRAW ONE TOO. TALK TO THEM ABOUT HOW MANY SIDES THEY HAVE AND IF THE SIDES ARE THE SAME LENGTH ETC, YOU CAN DO THIS ACTIVITY INSIDES TOO ON PAPER FOR THOSE RAINY DAYS.

A FUN GAME IS TO TAKE TURNS TO THROW A STONE ONTO ONE OF THE SHAPES AND SAY WHAT SHAPE IT IS.

OR

PLAY SOME MUSIC AND WHEN YOU STOP THE MUSIC YOU SAY A SHAPE AND THEY HAVE TO JUMP ONTO THE CORRECT SHAPE AS QUICKLY AS POSSIBLE.



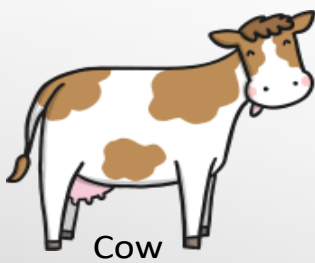
PHONICS

CHECK WHAT YOUR CHILD REMEMBERS FROM THE
ACTIVITIES THIS WEEK.

LOOK AT THE FOLLOWING SLIDE AND SEE IF YOUR
CHILD CAN MAKE THE ANIMAL SOUNDS FOR EACH
OF THESE FARM ANIMALS.

NOW HOW ABOUT SOME WILD ANIMALS.

I'D REALLY ENJOY WATCHING YOU ALL DOING
THESE ANIMAL
SOUNDS.



Cow



Sheep and sheepdogs



Horses and donkeys



Geese and ducks



Chickens



Pigs



LITERACY



WATCH MISS PEERS READ THE STORY SO FAR ON TAPESTRY AND ASKING QUESTIONS.

LOOK AT THE IMAGES OF THE BOOK ON TAPESTRY AS WELL TO THE SAME POINT. CAN YOUR CHILD EXPLAIN WHO EACH OF THE CHARACTERS ARE? HOW THEY ARE FEELING AND WHERE THE STORY IS SET.

HAVE YOU VISITED A FARM? TELL US ABOUT IT.

PLEASE UPLOAD ANY PICTURES ONTO TWITTER, TAPESTRY OR E MAIL THEM TO:

VPEERS@WANSBECK.HULL.SCH.UK



CREATIVE



MAKE A SALT DOUGH FAMILY HANDPRINT AND WHEN DRY PAINT IT.

- 1 CUPFUL OF PLAIN FLOUR (ABOUT 250G)
- HALF A CUPFUL OF TABLE SALT (ABOUT 125G)
- HALF A CUPFUL OF WATER (ABOUT 125ML)
- **METHOD**
- 1. PREHEAT THE OVEN TO ITS LOWEST SETTING AND LINE A BAKING SHEET WITH BAKING PARCHMENT.
- 2. MIX THE FLOUR AND SALT IN A LARGE BOWL. ADD THE WATER AND STIR UNTIL IT COMES TOGETHER INTO A BALL.
- 3. TRANSFER THE DOUGH TO A FLOURED WORK SURFACE AND SHAPE INTO YOUR CHOSEN MODEL. YOU CAN ROLL IT OUT AND CUT OUT SHAPES, NUMBERS OR LETTERS USING BISCUIT CUTTERS, OR MAKE ANY KIND OF MODEL YOU CAN THINK OF. WE MADE SOME FRUIT AND VEG SHAPES PLUS CUPCAKES FOR A TEDDY BEAR'S PICNIC.
- 4. PUT YOUR FINISHED ITEMS ON THE LINED BAKING SHEET AND BAKE FOR 3 HRS OR UNTIL SOLID.
- 5. LEAVE TO COOL AND THEN PAINT.

