

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£17,750
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5,000
Total amount allocated for 2021/22	£22,750
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,750

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%90
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%60
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%100
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All classes to take part in the daily mile each day. Active play during break and lunchtimes with P.E. equipment.	Timetables given out to each class teacher and ensuring teachers are following the schedule. Senior Achievement Support Officers to encourage active play during break and dinner times, ensuring equipment is available and games are being played.		£0		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continued used of the Jasmine Real P.E. sessions for a continued approach across the curriculum.	Staff to be given MTP to know each of the different cogs and which area of focus we are impacting at different stages in the year.	£620		
School Twitter Account Wansbeck PE to raise profile of the PE at school and those taking part.	Twitter account set up, updated frequently during sporting / physical education / physical activity events.	£0		
Sports Days / Sport Events during spring and summer terms for all children.	Children to take part in the annual sports day for KS2 and KS1. Equipment, stickers and medals needed. Children encouraged with enjoyment and taking part in sport as well as promotion of being active.	£500		
P.E. resources to be updated regularly to ensure accessibility for pupils.	PE coordinator to regularly check resources ensuring quality and amount so children and teachers can access equipment.	£1,000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Staff CPD to be carried out with Jasmine Real P.E. coach.	Ensure staff are updated with knowledge and activities with the Jasmine Real P.E. and upskilled with activities and methods.	£?		
Staff CPD with Hull Active Schools Coach.	To increase knowledge and confidence of delivering P.E. lessons alongside using activities from CPD.	£0		
New P.E. coordinator to receive training to upskill and develop knowledge of role.	Booked onto courses and conferences as part of HAS. Increase knowledge and roles / responsibilities of a P.E. coordinator.	£0		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Dance coach to give children across all age groups a wider opportunity of a different sport.	Dance coach to work with children across the school (two afternoons per week) giving children the opportunity to take part in topic themed dance.	£ 2,975	
After school clubs ran by members of staff, encouraging participation and a range of different sports to be accessed in each key stage.	Sports clubs set up half-termly. Children to be given options to take part in clubs and experience different sports or active sessions.	£0	
Children to take part in events as	Use of the HAS partnership to take		

<p>part of the HAS membership. Events to be given to a range of different pupils and groups in order to encourage participation in different sports.</p>	<p>part in different events in our local area. Wide variety of sports to be selected and for different year groups / target groups to access.</p>	<p>£1,500 HAS partnership</p>		
<p>In house sports Tournaments set up 1 per half – term in KS2. Children to take part in different sports as part of a tournament based on their Wansbeck TEAMS.</p>	<p>Competition schedule set up with children split into teams. Sports selected that children enjoy. Feedback to be given through questionnaires and future sports selected based on the children’s enjoyment and feedback. Medals given to competition winning TEAM and Sportsman / Sportswoman of the tournament. Children to have more exposure to different sports and be encouraged to try new sports as part of PESSPA.</p>	<p>£300</p>		
<p>Bike ability to be carried out by Y5 and Y6 (catch-up).</p>	<p>Dates set with First Step Sports for Year 5 and 6 January 2022. Ensure helmets and bikes are accessible to children.</p>	<p>£0</p>		
<p>Swimming lessons (Y5 and Y6) to be taken as part of the national curriculum and water safety.</p>	<p>Dates scheduled with Winifred Holtby</p>	<p>£?</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children taking part against other schools in competitions. In house sports Tournaments set up 1 per half – term in KS2. Children to take part in different sports as part of a tournament based on their Wansbeck TEAMS.	Sports events as part of the HAS calendar. Children given different opportunities to experience different sports. Hire of Minibus to transport children to and from competitions. Competition schedule set up with children split into teams. Sports selected that children enjoy. Feedback to be given through questionnaires and future sports selected based on the children’s enjoyment and feedback. Medals given to competition winning TEAM and Sportsman / Sportswoman of the tournament. Children to have more exposure to different sports and be encouraged to try new sports as part of PESSPA.	£0 £6,148 £300 (previously stated)		

Signed off by	
Head Teacher:	

Date:	
Subject Leader:	Ryder Smith
Date:	20.9.2021
Governor:	
Date:	