

# Curriculum Intent - Music

## The Music Curriculum:

- Gives our children opportunities to develop wider experiences within music, such as performing in front of different audiences to increase confidence when performing individually and as a group.
- Children will explore and delve into the creativity of music, by performing with a range of instruments.
- Children have opportunity to listen and discuss a range of music such as live/ pre-recorded performances.
- A high-quality music education engages and inspires pupils to develop a love of music and their talent as musicians to increase their self-confidence, creativity and sense of achievement.

## Our Music Curriculum is designed to:

To develop their skills includes, singing, playing instruments, listening to various music, and creating individual sounds. To perform in front of an audience and comment and critique. To learn musical notation and language.

Gain significant knowledge of the different types of music and musical instruments used to make music. To explore a range of musical instruments and develop their knowledge and understanding.

Perform and compose their own material, whilst listening to a variety of music to gain understanding of the history and development of music over time.

Give first-hand experiences through visiting music events and the theatre to see how music is performed. Have musicians visit school to expose children to varied musical styles. Have professional music teachers visit and teach instruments to Yr3/4.

Give children the opportunity to perform their own music created in front of an audience as well as watching musical performances.

Encourage children to perform and raise their self-confidence to build on self-esteem. Music based after school/ lunch-time clubs made available for all abilities.

Empower all pupils to understand their emotional selves and become self-regulating, self-motivating individuals. To build confidence and allow children to express themselves through music.

Have high expectations and aspirations to meet the needs of all learners in our community. Any barriers to learning are identified and the music curriculum is adapted to ensure all pupils share the same curriculum, with the same level of ambition and expectation to realise their own potential.  
"Different journey - same destination"

Academic

Social

Emotion

