

Curriculum Intent

The Wansbeck Curriculum aims to inspire and motivate children to develop a love of learning and aspiration to excel in life beyond primary school. The curriculum is built on developing three key components: the emotional self, the social self and the academic self. In addition, the school values of respect, resilience and responsibility permeate throughout all aspect of our schools restorative culture. These components and values drive the curriculum and give all stakeholders an explicit understanding of the schools vision and values in securing a high quality education for all.

The curriculum has clear progression in the content knowledge and subject specific skills taught with explicit links made that allow the pupils to understand the connections between ideas to develop a deeper subject knowledge across the curriculum. The curriculum is carefully crafted to ensure there are identifiable subject specific progressive content underneath an immersive theme allowing the children to draw on experiences from across the curriculum.

Our curriculum is designed to:

Be ambitious with academic development through high quality teaching of basic skills in Reading and Writing with the emphasis on reading and writing being the fundamental skills needed for knowledge acquisition and communication of learning across all subjects in the curriculum

Give first-hand experiences of the wider world to develop aspiration and a thirst to achieve and discover more about the world

Give children the skills to communicate in a modern world by developing character skills (The Wansbeck Toolkit) that equip children to be confident in building relationships and be safe in the real and virtual world.

Academic

Social

Emotion

Educate and support children to have the tools and for have a healthy body and mind leading to them having positive relationships with others

Offer a high-quality teaching and learning experience based on the acquisition of key knowledge and skills. In all subjects, knowledge is progressive and concepts are sequential. The skills and knowledge they acquire will help them develop a love and appreciation of every subject, both in itself and alongside other subjects, making links and comparisons to deepen understanding

Have high expectations and aspirations to meet the needs of all learners in our community. Any barriers to learning are identified and the curriculum is adapted to ensure all pupils share the same curriculum, with the same level of ambition and expectation to realise their own potential.
"Different journey - same destination"

Empower all pupils to understand their emotional selves and become self-regulating, self-motivating individuals who are equipped for later life to become confident individuals who contribute to changing our world