Asking questions to lead into a Scientific Enquiry/Investigation						
EYFS	Teacher modelling how to ask questions, class to develop questions. Encourage children to ask questions to develop an inquisitive nature about the world.	Children to have experiences of asking and answering own questions across many areas of the curriculum. Focus on Why? What? How? E.g. Why does this float? What is heavier or? How does this work?				
Year 1	Ask simple closed questions stimulated by their exploration of their world.	I wonder how How does What is				
Year 2	Ask simple closed questions stimulated by their exploration of their world <mark>and begin to suggest ways to find out the answer drawing upon their knowledge</mark> .	I wonder how How does What is	What if I triedbecause I know thatbecause We have learnt before that			
Year 3	Ask simple <mark>open</mark> questions stimulated by their exploration of their world. <mark>In a group explore</mark> answers through different types of scientific enquiry with teacher guidance.	What happens if Do you think How will I find out	I thinkbecause because I know I willbecause I know			
Year 4	Ask simple open questions stimulated by their exploration of their world. In a group explore answers through different types of scientific enquiry.	What happens if Do you think How will I find out	I thinkbecause because I know I willbecause I know			
Year 5	Ask refined scientific questions stimulated by their exploration of their world. In a group choose an appropriate type of scientific enquiry to provide the best evidence to support their answer.	Does the amount of water affect how a plant grows? To investigate this question we will				
Year 6	Ask scientific questions stimulated by their exploration of their world. In a group choose an appropriate type of scientific enquiry to provide the best evidence to support their answer. To have an understanding of how to explore scientific questions/anomalies further using knowledge and understanding.	Does the amount of water affect how a plant grows? To investigate this question we will During this investigation we also foundI could investigate this further by				