## Wansbeck Primary School

 Maths Vocabulary

|  | EYFS | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \frac{C}{Q} \\ & \frac{0}{E} \\ & \frac{Z}{3} \end{aligned}$ | zero <br> number <br> one, two, three ... <br> to twenty and beyond <br> teens numbers, eleven, twelve ... twenty <br> none <br> how many ...? <br> count, count (up) to, count on (from, to), <br> count back (from, to) <br> count in ones, twos, fives, tens <br> is the same as <br> more, less <br> odd, even <br> few <br> pattern <br> pair | numeral <br> twenty-one, twenty-two ... one hundred <br> forwards <br> backwards <br> equal to <br> equivalent to <br> most, leas $\dagger$ <br> many <br> multiple of | two hundred...one thousand <br> count in threes, fours and so on tally sequence continue predict rule > greater than < less than | count in eights, fifties and so on to hundreds <br> factor of relationship <br> Roman numerals | ten thousand, <br> count in sixes, sevens, nines, twenty-fives and so on to hundreds next, consecutive integer, positive, negative <br> above/below zero <br> negative numbers | factor pair <br> $\geq$ greater than or equal to <br> $\leq$ less than or equal to <br> formula <br> divisibility <br> square number <br> prime number <br> ascending/descending order hundred thousand, million | factorise prime factor digit total |



|  | guess <br> how many ...? <br> estimate <br> nearly <br> close to <br> about the same <br> as <br> just over, just under <br> too many, too few <br> enough, not enough | roughly | exact <br> exactly | approximate, approximately <br> round, nearest, round to the nearest ten, hundred <br> round up, round down | round to the nearest thousand | round to the nearest ten thousand | No new vocabulary |
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|  | EYFS | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | add, more, and make, sum, total altogether double one more, two more. ten more <br> how many more to make ...? <br> how many more is ... than ...? <br> how much more is ...? <br> take away <br> how many are left/left over? <br> how many have gone? <br> one less, two less, ten less ... <br> how many fewer is ... than ...? <br> how much less is ...? <br> difference between | addition <br> near double <br> half, halve <br> subtract <br> equals <br> is the same as <br> number bonds/pairs <br> missing number | one hundred more one hundred less number facts tens boundary | hundreds boundary | inverse | ones boundary, tenths boundary | No new vocabulary |


|  | EYFS | y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | sharing <br> number patterns <br> doubling <br> halving | multiplication <br> multiply <br> multiplied by <br> multiple <br> division <br> dividing <br> grouping <br> array | groups of <br> times <br> once, twice, three times...ten times repeated addition divide, divided by, divided into <br> share, share equally <br> left, left over <br> one each, two each, three each...ten each <br> group in pairs, threes... tens equal groups of <br> row, column <br> multiplication table <br> multiplication fact, division fact $\dagger$ | factor <br> produc $\dagger$ <br> remainder | inverse <br> square, squared <br> cube, cubed | sharing <br> number patterns <br> doubling <br> halving | No new vocabulary |


|  | EYFS | y1 | y2 | Y3 | Y4 | Y5 | Y6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { n } \\ & . \frac{0}{1} \\ & \frac{0}{0} \\ & \text { ㄴㄴㄴN } \end{aligned}$ |  | fraction equal part equal grouping equal sharing one of two equal parts <br> one of four equal parts <br> parts of a whole half quarter | equivalent fraction mixed number numerator, denominator two halves two quarters, three quarters one third, two thirds one of three equal parts | sixths, sevenths, eighths, tenths. | hundredths | proper/improper fraction <br> equivalent to, reduced to, cancel <br> thousandths | No new vocabulary |


|  | EYFS | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| n 0. $\frac{E}{U}$ 0 0 |  |  |  |  | decimals, decimals fraction, decimal point, decimal place, decimal equivalent | No new vocabulary | No new vocabulary |





Measurement

|  | EYFS | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \overline{0} \\ & \frac{1}{U} \\ & \bar{N} \\ & 0 \end{aligned}$ | measure <br> size <br> compare <br> guess, estimate <br> enough, not enough <br> too much, too little <br> too many, too few <br> nearly, close to, about the same as <br> just over, just under | measurement roughly | measuring scale | division approximately | unit, standard unit metric unit | imperial unit | No new vocabulary |


| $\begin{aligned} & \frac{1}{1} \\ & \frac{0}{\bar{v}} \\ & \hline \end{aligned}$ | length, height, width, depth long, short, tall high, low wide, narrow thick, thin longer, shorter, taller, higher ... and so on longest, shortest, tallest, highest ... and so on far, near, close | centimetre <br> ruler <br> metre stick <br> metre | further, furthest tape measure | millimetre <br> distance apart...between...to...from perimeter | breadth <br> edge <br> area, covers <br> square centimetre ( $\mathrm{cm}^{2}$ ) <br> kilometre, mile | square metre $\left(\mathrm{m}^{2}\right)$, square millimetre ( $\mathrm{mm}^{2}$ ) <br> inch, inches | yard, foot, feet, circumference |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { n } \\ & \text { On } \end{aligned}$ | heavy, light | weigh, weighs, balances <br> heavier than, lighter than <br> heaviest, lightes $\dagger$ <br> scales | kilogram, half kilogram gram | No new vocabulary | mass: big, bigger, small, smaller <br> weight: heavy/light, heavier/lighter, heaviest/lightest $\dagger$ | pound (lb), pounds | tonne, ounce |



| $\underset{i}{\underset{E}{E}}$ | time <br> days of the week, Monday, Tuesday ... day, week birthday, holiday morning, afternoon, evening, night <br> bedtime, dinner time, playtime today, yesterday, tomorrow before, after next, las $\dagger$ now, soon, early, late quick, quicker, quickest, quickly <br> slow, slower, slowest, slowly old, older, oldes $\dagger$ new, newer, newes $\dagger$ takes longer, takes less time | months of the year <br> (January, <br> February...) <br> seasons: spring, <br> summer, autumn, winter <br> weekend, month, year <br> earlier, later <br> first, midnight, date <br> how long ago? <br> how long will it be to...? <br> how long will it take to...? <br> how often? <br> always, never, often, sometimes <br> usually <br> once, twice <br> half past, quarter <br> past, quarter to <br> clock face <br> hour hand, minute hand <br> hours, minutes <br> hour, o'clock | fortnight <br> 5,10,15 ... minutes past <br> analogue <br> clock/watch, timer | century <br> calendar <br> earliest, lates $\dagger$ <br> seconds <br> a.m. (anti-Meridian), p.m. <br> (post-Meridian) <br> Roman numerals <br> 12-hour clock time, 24hour clock time <br> digital clock | leap year, millennium noon date of birth timetable arrive, depart | No new vocabulary | Greenwich Mean <br> Time, British <br> Summer Time, <br> International Date Line |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


|  |  | clock, watch, hands |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $$ | money <br> coin <br> penny, pence, pound <br> price, cos $\dagger$ <br> buy, sell <br> spend, spent <br> pay | dear, costs more cheap, costs less, cheaper costs the same as how much...? <br> how many...? <br> total | bought <br> sold <br> change | No new vocabulary | No new vocabulary | discount <br> currency | profit, loss |

Geometry and statistics

|  | EYFS | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| adnus to sa!tuadould | shape, pattern <br> flat <br> curved, straight <br> round <br> hollow, solid <br> sort <br> make, build, draw <br> size <br> bigger, larger, <br> smaller <br> repeating pattern <br> match | symmetry, <br> symmetrical pattern | surface <br> line of symmetry | perimeter | line <br> construct, sketch <br> centre <br> angle, right-angled <br> base, square-based <br> reflect, reflection <br> regular, irregular | radius, diameter <br> congruent <br> axis of symmetry, <br> reflective symmetry <br> net, open, closed | circumference, concentric, arc, <br> intersecting, intersection <br> plane |


| $\begin{aligned} & n \\ & 0 \\ & 0 \\ & \frac{0}{0} \\ & \frac{1}{n} \\ & 0 \\ & n \end{aligned}$ | corner, side <br> rectangle (including square) <br> circle <br> triangle | point, pointed | rectangular, circular, <br> triangular <br> pentagon <br> hexagon <br> octagon | pentagonal, hexagonal, <br> octagonal <br> quadrilateral <br> right-angled <br> parallel, perpendicular | 2D, two-dimensional <br> oblong <br> rectilinear <br> equilateral, isosceles, scalene <br> heptagon, parallelogram, rhombus, trapezium, polygon | $x$-axis, $y$-axis, quadrant | Kite |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { N } \\ & \text { o } \\ & \frac{0}{n} \\ & 0 \\ & m \end{aligned}$ | cube <br> pyramid <br> sphere <br> cone | cuboid <br> cylinder | face, edge, vertex, vertices | hemisphere <br> prism, triangular prism | 3D, threedimensional spherical cylindrical tetrahedron, polyhedron | octahedron | dodecahedron <br> net, open, closed |


|  | position <br> over, under, above, below top, bottom, side on, in, outside, inside around in front, behind, front, back beside, next to opposite apart, between, middle, edge, corner direction, left, right, up, down <br> forwards, backwards, sideways <br> across, next to, close, near, far along, through, to, from, towards, away from <br> movement, slide, roll, turn, stretch, bend whole turn, half turn | underneath <br> centre <br> journey <br> quarter turn, threequarter turn | route <br> higher, lower <br> clockwise, anti- <br> clockwise <br> straight line | compass point <br> north, east, south, west, NESW <br> horizontal, vertical, diagonal angle...is a greater/smaller angle than acute angle obtuse angle <br> right angle | north-east, north- <br> west, south-east, <br> south-west, NE, NW, <br> SE, SW <br> translate, <br> translation <br> rotate, rotation <br> degree <br> reflection <br> ruler, set square <br> angle measurer, <br> compass | co-ordinate <br> protractor | reflex angle |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| Statistics |  |  |  | chart | survey | database | pie chart |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | group, set | table | graph | bar chart | questionnaire | bar line chart | mean (mode, median, |
|  | list |  | block graph | frequency table | data | line graph | for this) |
|  |  |  | pictogram | Carroll diagram | time graph | maximum/minimum | statistics |
|  |  |  | represent | Venn diagram |  |  | distribution |
|  |  |  | label | axis, axes |  | outcome |  |
|  |  |  | title | diagram |  |  |  |
|  |  |  | most popular, most common |  |  |  |  |
|  |  |  | least popular, least common |  |  |  |  |

