Curriculum Intent - P.E.

The P.E. Curriculum:

• To give all children access to a wider range of sporting opportunities, whilst developing key physical skills needed to participate within sport and live a healthy, active life.

Our P.E. Curriculum is designed to:

To give children opportunities out of school to participate in a range of sporting clubs which will further enhance their social development

Provides opportunities for children to engage with peers from across the city and different starting points in competitive sport to develop communication and teamwork skills needed for sporting activity and everyday life.

To develop key life skills through P.E. by focusing on cooperation, teamwork, communication skills during active learning, whilst developing the understanding of winning and losing; fairness within sporting competition and everyday life

Provides opportunities for all pupils, regardless of and excel in competitive sports and other physical activities.

their starting points or prior experiences, to succeed

In PE, pupils learn increasingly intelligent movement and important knowledge to develop their skills to access a range of sports. This starts at EYFS and KS1 with the development of basic skills and as they progress through the school they apply these skills to a range of sports. This will then reduce barriers to participation and inform their own healthy, active lifestyle choices.

Academic

Social

Empower children to become independent sports people, who share a positive mindset and attitude to taking part in sport.

Develop a passion for all children to take an active part in sport at school and within their local community.

Have high expectations and aspirations with physical education to meet the needs of all our learners, and provide opportunities to access a range of sports and activities using to ensure all learners participate in P.E. We will remove barriers for engagement in P.E including for children with physical disabilities.

Emotion

"Different journey - same destination"