

# Curriculum Intent - RE

## The RE Curriculum:

- Encourages children to think about a range of both religious and non-religious faiths and beliefs. This includes learning about the ways in which a person's beliefs or religion shapes their life and the choices they make.
- Supports pupils in beginning to develop their own views and beliefs of the world, whilst encouraging them to respect the views and beliefs of others. Children will begin to understand that people may have different views or opinions on different subjects, and that this is part of life.
- Follows a clear progression that develops a deeper understanding of a number of world religions and viewpoints. This enables pupils to begin developing their own thoughts and beliefs about how they view the world.

- Develop knowledge of different religions and faiths, and how people who follow these religions view the world. Pupils will also develop an understanding of how this impacts the choices they make.

- Pupils begin to develop their own thoughts and beliefs, with or without a religious focus. Children are encouraged to develop their own ideas about the world and the choices they make because of their beliefs.

- Pupils will begin to understand that some people have non-religious views and how life should be lived and why.

- Children are encouraged not only to think about their beliefs, but to consider and respect the beliefs of others.

- Pupils will be given first hand experiences, where possible, to visit places of worship in order to develop their knowledge and understanding of different religions.

- Learning environments encourage pupils to feel able to share their thoughts and beliefs with others, knowing that they will be respected and listened to.

- Inspire children to develop a desire to find out about different beliefs and to want to think more about how they view the world as an individual, and the choices they make.

All children will be provided with opportunities to engage and participate in the RE curriculum. There are high expectations of all to achieve an understanding of different beliefs and world views, not only developing their knowledge in this area, but also in developing their own thoughts and beliefs.

"Different journey - same destination"

Academic

Social

Emotion

