

We will use White Rose Maths to deliver a systemic maths curriculum that develops understanding of number and numerical patterns. Provision will allow children to further explore using manipulatives and problem solving activities. Children will develop a sound understanding of number to 10 including number bonds, and count beyond 20.

Provide a broad and balanced curriculum that builds upon and develops children knowledge and understanding in all 7 areas of learning.

Develop resilient and motivated learners will enjoy challenges and solving problems and can apply the skills and knowledge they have learned in adult led teaching to their self-chosen activities.

Focus on develop early reading skills so that children develop fluency and a love of reading to become successful readers. We will use Little Wandle to deliver a systemic phonics programme

Focus on mark-making and early writing, making sure that children are supported with the skills required to do so (fine motor skill and phonological awareness).

Form constructive and respectful relationships with children and adults through play and collaborative activities.

Develop emotional literate children who can understand and articulate their feeling and know how to and are able to self-regulate.

Promote equality and diversity in an age-appropriate way.

Develop happy, confident, well-rounded children who have a love for learning and discovery.

Celebrate all children and recognise that children are unique and learn in different ways and at different rates.

Develop a sense of responsibility and how they fit into different communities.

Consider how their actions can affect other feelings and be considerate to this.

Be able to

Have high expectations and aspirations to meet the needs of all learners in our community. Any barriers to learning are identified and the curriculum is adapted to ensure all pupils share the same curriculum, with the same level of ambition and expectation to realise their own potential. **“Different journey – same destination”**

At Wansbeck Primary School we place great value on the development of children as individuals and providing them the skills, knowledge and understanding they need to prepare them to be ready to take on the challenges of their next stage in education. The EYFS curriculum is built on developing three key components: the emotional self, the social self and the academic self. Our curriculum has been designed to enable children to succeed through cooperative and collaborative learning principles. As such, there is a strong emphasis on the Prime Areas of learning; Personal, Social and Emotional Development and Communication and Language.

**Our EYFS curriculum is designed to:**

Emotional

**EYFS Curriculum Intent**

**Social**

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