

# Curriculum Intent - Geography

## The Geography Curriculum:

- Inspires and motivates children to develop a curiosity and fascination about the human and physical aspects of the world and its people and to promote their interest and understanding of diverse places, people, resources, and natural and human environments that will remain with them beyond primary school.
- Has clear progression in the content knowledge and subject specific skills taught with explicit links made that allow the pupils to understand the connections between ideas to develop a deeper subject knowledge across the curriculum.

## Our Geography Curriculum is designed to:

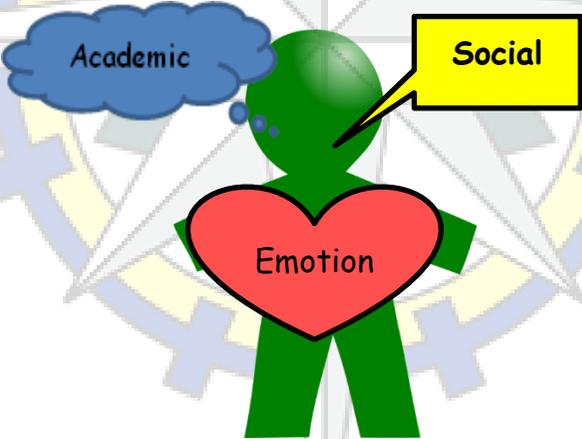
Develop location and place knowledge to understand globally significant places in the world around us. This will begin with understanding our locality and Hull. As we progress through the school our knowledge widens to the U.K and Europe. By the end of Year 6 we have a wide knowledge of the whole world.

Gain significant knowledge of physical and human features beginning with the immediate world around us of our school and locality widening our knowledge to a global understanding of features across the world.

Confidently interpret maps, atlases, globes and digital/computer mapping to investigate the world around us

Give first-hand experiences through fieldwork visits allowing children to collect, analyse and communicate their findings and widen their understanding from seeing and experiencing it.

Give children the knowledge about the world beyond their own experience to develop aspiration to live in and be good citizens in a global community



Empower all pupils to understand their emotional selves and become self-regulating, self-motivating individuals who are equipped to understand the need to care for our environment and contribute to changing our world through creating a sustainable future

Have high expectations and aspirations to meet the needs of all learners in our community. Any barriers to learning are identified and the geography curriculum is adapted to ensure all pupils share the same curriculum, with the same level of ambition and expectation to realise their own potential.  
"Different journey - same destination"