

# Curriculum Intent - Art

## The Art Curriculum:

- Excites and motivates children to use their imagination to create interesting and appealing projects in which the children can explore, practise and master new skills as well as share their work with the school and wider-community.
- Has clear progression in the content knowledge and skill development, allow children to master new skills and use a variety of materials and techniques shaped around the developmental journey of the child.

## Our Art Curriculum is designed to:

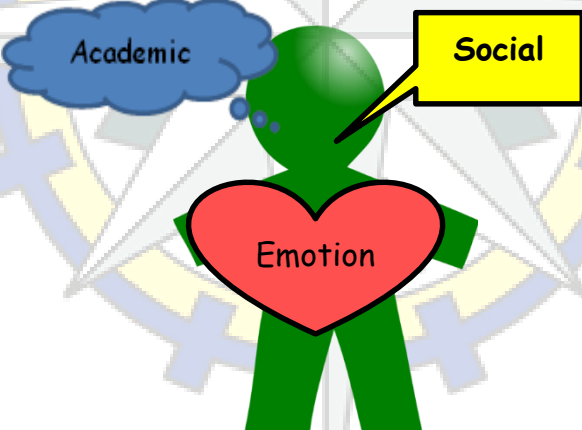
Gain and apply knowledge which inspires and challenges children to understand the skills needed to experiment, invent and create their own works of art, craft and design. While becoming proficient in drawing, painting, sculpture and other techniques.

Develop children's subject knowledge to think critically and have a more rigorous understanding of art and design. They will know how art and design both reflect and shape our history, and contribute to culture, wealth and creativity of our nation. They will also know about artists, craft makers and designers with the historical and cultural developments of their art forms.

Allows for the opportunity to critique, evaluate, and analyse creative works using the language of art, craft, and design. They will practice the appropriate ways of doing so to improve learning skills whilst creating mutual respect with peers. They will as well

Children are provided with opportunities to solve problems which may occur by using persistence and perseverance. Children's art journey is unique to them, allowing them to showcase their individuality and build resilience skills by sharing their own learning process with peers. Children are explicitly taught how to build and improve their own work through evaluations.

Children will be able to express and meet their emotional and social needs through the arts. They can use their creativity to portray their thoughts and feelings through the subject allowing them to develop their confidence and self-esteem.



Have high expectations and aspirations to meet the needs of all learners in our community. Any barriers to learning are identified and the curriculum is adapted to ensure all pupils share the same curriculum, with the same level of ambition and expectation to realise their own potential. We ensure that Literacy difficulties do not provide a barrier to learning for children where creative skills are their element to ensure all children reach their full potential. "Different journey - same destination"