

Curriculum Intent - Writing

The Writing Curriculum:

- At Wansbeck Primary School we strive to help our children develop into articulate and imaginative communicators, who are well-equipped with the basic skills they need to become life-long learners; Literacy learning is key in this.
- We aim to ensure all of our children develop a genuine love of language and the written word, through a text-based approach; this links closely to the way we teach reading, as the text that we use in writing lessons, where possible, is the same text as the one that we use in reading lessons. This enables children to write as readers and vice versa.
- Careful links are made across the curriculum to ensure that children's Literacy learning is relevant and meaningful: where possible linking our reading, writing and the area that we are covering in History and Geography, Art, DT, Science etc.
- We ensure that children develop an understanding of how widely writing is used in everyday life and, therefore, how important and useful the skills are that they are learning.

Enable children to spell quickly and accurately through knowing the relationship through sounds and letters.

Enable children to develop their own style of fluent, legible and eventually speedy handwriting.

Develop an increasingly wide knowledge of vocabulary, punctuation and grammar.

Provide children with opportunities to write a range of genres at length.

Teach pupils how to plan, revise and edit their writing.

Children will be taught how to control their speaking and writing consciously and to use Standard English.

Encourage children to provide feedback on their peers' written work.

Promote sharing of written work and performing of pieces of writing.

Provide children with a purpose for their written work and where possible, a real-life audience. E.g. tweeting authors, sending letters to a company etc.

By writing fictional stories and pieces of writing from other perspectives, children will have the opportunity to explore social interactions and social diversity.

Children will be encouraged to express their creativity throughout the writing process and create pieces of writing which reflect their individual personalities.

Children will use a variety of drama techniques to gain an understanding of character's emotions.

They will be encouraged to perform and script drama to a range of audiences.

Have high expectations and aspirations to meet the needs of all learners in our community. Any barriers to learning are identified and the geography curriculum is adapted to ensure all pupils share the same curriculum, with the same level of ambition and expectation to realise their own potential.

"Different journey - same destination"

Academic

Social

Emotion