

Curriculum Intent - History

The History Curriculum:

- Stimulates the children's interest and understanding about the life of people who lived in the past, and helps develop the children's sense of identity and cultural understanding based on their historical heritage.
- Has clear progression in the content knowledge and subject specific skills taught with explicit links made that allow the pupils to understand the connections between ideas to develop a deeper subject knowledge across the curriculum.

Our History Curriculum is designed to:

Ensure children understand and use strategies to find out about the past, and discuss different ways in which it is represented.'

Allow children to explore their own lives and the lives of people around them which builds up in further key stages by looking at the lives of others and developing an understanding of chronology.

Enable children to explore connections, contrasts and trends over time and develop the appropriate use of historical terms.

Enable Children to investigate past events, by developing the skills of enquiry, analysis, interpretation and problem-solving. This also supports in developing our social selves by communicating these findings for a purpose.

Ensure children value their own and other people's cultures in modern multicultural Britain; by considering how people lived in the past, the impact that this had in Modern Britain, and how they are better able to make their own life choices today as a result of this.

Empower all children to understand how Britain and other societies and cultures worldwide developed and knowing how events in the past have influenced our lives today. Children are explicitly taught to consider how they may have acted in the role of the other person and develop their emotional

Have high expectations and aspirations to meet the needs of all learners in our community. Any barriers to learning are identified and the history curriculum is adapted to ensure all pupils share the same curriculum, with the same level of ambition and expectation to realise their own potential.

"Different journey - same destination"

Academic

Social

Emotion

