## Overarching themes (Lens)

Belief systems (Religion)

Power and conflict (Military and Political) Community and Ordinary Life
(Social and Cultural)

Innovation and Advancement (Economic and Change)

Substantive Concepts						
Monarchy	Empire	Invasion	Civilisation			
with the same of t						
Hierarchy	Technology	Religion	Settlement			
		# # ***				

Chronology Enquiry and Using Sources		Constructing the Past - Similarity and difference - Cause and consequence - Change and continuity - Significance	Interpreting the Past	
<b>२</b> १	?			

## Curriculum concepts in the History curriculum

Compare and contrast	Interpret and summarise	Infer and enquire	Predict and connect	Written and oral expression
Compare and contrast different	Interpret and summarise the key	Infer and enquire about different	Make connections between periods	Reading, writing and use historical
groups histories and sources within	information given to us in different	sources of evidence including	and predict outcomes based on	terms within their work
two time periods to gain	sources of evidence	historical artefacts	evidence given	
understanding				